

Institution: West Virginia University (238032)
User ID: 88G4405

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	166	32	701	899	0	899
Hispanic/Latino	88	29	288	405	0	405
American Indian or Alaska Native	4	2	7	13	0	13
Asian	25	5	131	161	0	161
Black or African American	114	37	427	578	0	578
Native Hawaiian or Other Pacific Islander	3	0	5	8	0	8
White	2,019	395	6,333	8,747	0	8,747
Two or more races	86	13	250	349	0	349
Race and ethnicity unknown	11	3	27	41	0	41
Total men	2,516	516	8,169	11,201	0	11,201
Total men prior year	2,619	489	8,326	11,434		11,434

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	39	9	277	325	0	325
Hispanic/Latino	86	13	248	347	0	347
American Indian or Alaska Native	2	0	8	10	0	10
Asian	33	4	101	138	0	138
Black or African American	81	21	243	345	0	345
Native Hawaiian or Other Pacific Islander	2	1	6	9	0	9
White	1,914	285	5,580	7,779	0	7,779
Two or more races	89	7	261	357	0	357
Race and ethnicity unknown	7	1	13	21	0	21
Total women	2,253	341	6,737	9,331	0	9,331
Total women prior year	2,231	383	6,815	9,429		9,429

Grand total (men+women)	4,769	857	14,906	20,532	0	20,532
Grand total (men+women) prior year	4,850	872	15,141	20,863		20,863

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	11	11	1	12
Hispanic/Latino	0	0	16	16	10	26
American Indian or Alaska Native	0	1	1	2	2	4
Asian	0	1	9	10	7	17
Black or African American	2	3	30	35	5	40
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	17	402	420	310	730
Two or more races	0	1	20	21	5	26
Race and ethnicity unknown	0	1	6	7	3	10
Total men	3	24	495	522	343	865
Total men prior year	11	28	524	563	254	817

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	5	6	0	6
Hispanic/Latino	1	3	12	16	10	26
American Indian or Alaska Native	0	0	1	1	2	3
Asian	1	0	9	10	7	17
Black or African American	0	3	20	23	11	34
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	45	399	452	533	985
Two or more races	0	2	13	15	10	25
Race and ethnicity unknown	0	0	3	3	2	5
Total women	10	54	462	526	575	1,101
Total women prior year	7	44	468	519	364	883
Grand total (men+women)	13	78	957	1,048	918	1,966
Grand total (men+women) prior year	18	72	992	1,082	618	1,700

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	479	70	549
Hispanic/Latino	47	17	64
American Indian or Alaska Native	3	0	3
Asian	66	20	86
Black or African American	54	28	82
Native Hawaiian or Other Pacific Islander	2	0	2
White	1,494	412	1,906
Two or more races	42	10	52
Race and ethnicity unknown	21	9	30
Total men	2,208	566	2,774
Total men prior year	2,235	613	2,848

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	332	46	378
Hispanic/Latino	64	22	86
American Indian or Alaska Native	2	1	3
Asian	84	13	97
Black or African American	88	57	145
Native Hawaiian or Other Pacific Islander	0	1	1
White	1,784	904	2,688
Two or more races	61	25	86
Race and ethnicity unknown	11	9	20
Total women	2,426	1,078	3,504
Total women prior year	2,514	1,250	3,764
Grand total (men+women)	4,634	1,644	6,278
Grand total (men+women) prior year	4,749	1,863	6,612

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	708	866	1,507
Enrolled in some but not all distance education courses	1,474	28	299
<i>Not enrolled in any distance education courses</i>	19,398	24	4,472
Total (from prior part A screens)	21,580	918	6,278

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
Located in WV	539	858	826
Located in the U.S. but not in WV	167	8	675
Located in the U.S. but state/jurisdiction unknown	0	0	1
Located outside the U.S.	2	0	5
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	708	866	1,507

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,378	82	1,460
<u>Hispanic/Latino</u>	452	43	495
<u>American Indian or Alaska Native</u>	16	4	20
<u>Asian</u>	227	37	264
<u>Black or African American</u>	632	68	700
<u>Native Hawaiian or Other Pacific Islander</u>	10	0	10
<u>White</u>	10,241	1,142	11,383
<u>Two or more races</u>	391	36	427
<u>Race and ethnicity unknown</u>	62	19	81
Total men	13,409	1,431	14,840
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	657	52	709
<u>Hispanic/Latino</u>	411	48	459
<u>American Indian or Alaska Native</u>	12	4	16
<u>Asian</u>	222	30	252
<u>Black or African American</u>	433	91	524
<u>Native Hawaiian or Other Pacific Islander</u>	9	1	10
<u>White</u>	9,563	1,889	11,452
<u>Two or more races</u>	418	50	468
<u>Race and ethnicity unknown</u>	32	14	46
Total women	11,757	2,179	13,936
Grand Total (men+women)	25,166	3,610	28,776

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	58	55
18-19	4,072	3,852
20-21	4,296	3,850
22-24	2,216	1,242
25-29	395	190
30-34	96	66
35-39	31	25
40-49	31	33
50-64	6	18
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	11,201	9,331

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	282	486
18-19	75	101
20-21	52	48
22-24	216	147
25-29	108	105
30-34	42	48
35-39	35	53
40-49	39	66
50-64	15	46
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	865	1,101

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	1	2
20-21	66	110
22-24	786	1,138
25-29	826	741
30-34	309	237
35-39	119	89
40-49	78	88
50-64	23	21
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,208	2,426

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	2
22-24	59	125
25-29	159	318
30-34	135	214
35-39	80	130
40-49	96	187
50-64	32	96
65 and over	4	6
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	566	1,078

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	1	1
Arizona	04	2	2
Arkansas	05	1	1
California	06	25	20
Colorado	08	7	6
Connecticut	09	41	41
Delaware	10	58	57
District of Columbia	11	15	13
Florida	12	30	30
Georgia	13	21	18
Hawaii	15	1	1
Idaho	16	2	2
Illinois	17	20	20
Indiana	18	7	7
Iowa	19	1	0
Kansas	20	1	1
Kentucky	21	15	13
Louisiana	22	0	0
Maine	23	4	4

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	387	380
Massachusetts	25	42	40
Michigan	26	8	8
Minnesota	27	5	5
Mississippi	28	0	0
Missouri	29	2	2
Montana	30	0	0
Nebraska	31	1	1
Nevada	32	0	0
New Hampshire	33	16	16
New Jersey	34	225	222
New Mexico	35	0	0
New York	36	175	169
North Carolina	37	37	36
North Dakota	38	1	1
Ohio	39	223	218
Oklahoma	40	5	3
Oregon	41	0	0
Pennsylvania	42	656	636
Rhode Island	44	6	5

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	12	9
South Dakota	46	1	1
Tennessee	47	9	8
Texas	48	25	19
Utah	49	1	1
Vermont	50	2	2
Virginia	51	363	352
Washington	53	4	4
West Virginia	54	2,165	2,064
Wisconsin	55	3	2
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	156	45
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,782	4,486

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	4,769
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,782
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	935
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	918
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	887
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	6,604
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	72

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	4,850	4,901
E2	Exclusions from the Fall 2014 cohort	2	1
E3	Adjusted Fall 2014 cohort (line E1- line E2)	4,848	4,900
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	3,822	3,767
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	79%	77 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	18	12
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	18	12
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	10	2
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	56%	17%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	28,776
Undergraduate enrollment	22,498
Undergraduate transfer-in enrollment	935
Graduate enrollment	6,278
Student-to-faculty ratio	20 to 1

Student Characteristics (All Students)	
Percent of all students who are female	48%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	4%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	79%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	8%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	46%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	4%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	94%

25 and over	6%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	79%
First-time, part-time bachelor's seeking student retention rate	56%
Graduation rate cohort as percent of total entering students	72%

Graduate Student Characteristics	
Percent of graduate students who are female	56%
Percent of graduate students who are full-time	74%

Fall Enrollment

West Virginia University (238032)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The data has been verified and the increase in the retention rate is correct. This is a very small cohort and any changes result in large retention rate differences from year to year.			