

Institution: West Virginia University Institute of Technology (237950)  
User ID: 88G4403

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	Yes, I will complete Part C
<input type="radio"/>	No, I will not complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	17	12	27	56	0	56
Hispanic/Latino	25	5	15	45	0	45
American Indian or Alaska Native	0	0	2	2	0	2
Asian	2	0	10	12	0	12
Black or African American	22	7	19	48	0	48
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	137	45	252	434	0	434
Two or more races	8	0	6	14	0	14
Race and ethnicity unknown	1	2	5	8	0	8
<b>Total men</b>	212	71	337	620	0	620
Total men prior year	126	60	339	525		525
<b>Women</b>						
Nonresident alien	4	0	5	9	0	9
Hispanic/Latino	2	1	4	7	0	7
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	4	5	0	5

Black or African American	5	5	18	28	0	28
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	71	29	187	287	0	287
Two or more races	4	0	5	9	0	9
Race and ethnicity unknown	0	0	2	2	0	2
<b>Total women</b>	86	36	225	347	0	347
Total women prior year	64	37	214	315		315
<b>Grand total (men+women)</b>	298	107	562	967	0	967
Grand total (men+women) prior year	190	97	553	840		840

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Part-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	1	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	1	1
Black or African American	0	0	3	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	11	87	102	21	123
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	1	0	8	9	0	9
<b>Total men</b>	<b>5</b>	<b>11</b>	<b>100</b>	<b>116</b>	<b>24</b>	<b>140</b>
Total men prior year	<b>4</b>	<b>4</b>	<b>89</b>	<b>97</b>	<b>49</b>	<b>146</b>
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	1	2
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	2	2	1	3
				2		4

Black or African American	0	0	2		2	
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	2	3	36	41	57	98
Two or more races	0	1	2	3	0	3
Race and ethnicity unknown	0	0	0	0	4	4
<b>Total women</b>	<b>2</b>	<b>4</b>	<b>44</b>	<b>50</b>	<b>65</b>	<b>115</b>
Total women prior year	<b>5</b>	<b>7</b>	<b>38</b>	<b>50</b>	<b>71</b>	<b>121</b>
<b>Grand total (men+women)</b>	<b>7</b>	<b>15</b>	<b>144</b>	<b>166</b>	<b>89</b>	<b>255</b>
Grand total (men+women) prior year	<b>9</b>	<b>11</b>	<b>127</b>	<b>147</b>	<b>120</b>	<b>267</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Enrolled exclusively in distance education courses	1	0
Enrolled in some but not all distance education courses	34	0
Not enrolled in any distance education courses	1,098	89
<b>Total</b> (all distance education statuses)	1,133	89
Total (from prior part A screens)	1,133	89

*NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens*

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	WV	<input type="text" value="1"/>	<input type="text" value="0"/>
Located in the U.S. but not in	WV	<input type="text"/>	<input type="text"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text"/>	<input type="text"/>
Located outside the U.S.		<input type="text"/>	<input type="text"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		1	0



**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	56	0	56
<u>Hispanic/Latino</u>	45	2	47
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	12	1	13
<u>Black or African American</u>	48	4	52
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	434	123	557
<u>Two or more races</u>	14	1	15
<u>Race and ethnicity unknown</u>	8	9	17
<b>Total men</b>	620	140	760
<b>Women</b>			
<u>Nonresident alien</u>	9	0	9
<u>Hispanic/Latino</u>	7	2	9
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	5	3	8
<u>Black or African American</u>	28	4	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	287	98	385
<u>Two or more races</u>	9	3	12
<u>Race and ethnicity unknown</u>	2	4	6
<b>Total women</b>	347	115	462
<b>Grand Total (men+women)</b>	967	255	1,222

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	5	2
18-19	251	117
20-21	159	102
22-24	117	57
25-29	40	31
30-34	23	16
35-39	9	11
40-49	11	9
50-64	4	2
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	620	347

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	21	59
18-19	3	8
20-21	7	2
22-24	17	4
25-29	17	8
30-34	13	6
35-39	11	8
40-49	30	7
50-64	20	13
65 and over	1	0
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (from part A)</b>	<b>140</b>	<b>115</b>

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**


- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2013**

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	1	1
Arkansas	05	1	0
California	06	7	7
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	1	1
Florida	12	7	7
Georgia	13	3	3
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	1	1
Indiana	18	2	2
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	1	1
Louisiana	22	0	0
Maine	23	0	0

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2013**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	24	22
Massachusetts	25	3	2
Michigan	26	1	1
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	5	5
New Mexico	35	0	0
New York	36	4	4
North Carolina	37	2	2
North Dakota	38	0	0
Ohio	39	8	8
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	4	4
Rhode Island	44	0	0

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	5	4
South Dakota	46	0	0
Tennessee	47	2	2
Texas	48	4	4
Utah	49	0	0
Vermont	50	0	0
Virginia	51	11	11
Washington	53	0	0
West Virginia	54	186	161
Wisconsin	55	1	1
Wyoming	56	0	0
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	21	9
Residence unknown/unreported	98	0	

Total first-time degree/certificate-seeking  
undergraduates (from Part A)

305

263

**You may use the space below to provide context for the data you've reported above.**

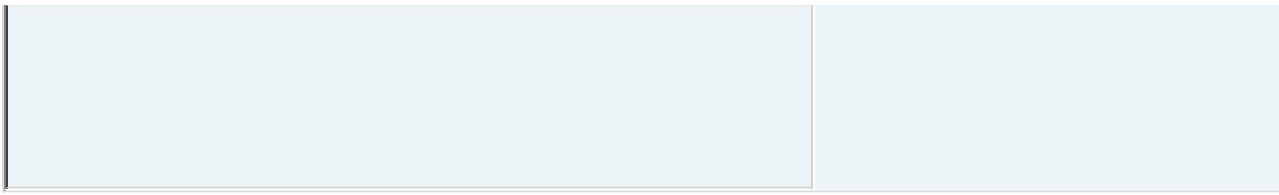
--



**Part D - Total Undergraduate Entering Class**

<b>Total Undergraduate Entering Class, Fall 2013</b>	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	298
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	305
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	122
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	89
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2013</b>	71
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	498
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	60





**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2012


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2011 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>		
<b>E6</b>	Part-time, first-time Fall 2012 bachelor's cohort	9
<b>E7</b>	<u>Exclusions</u> from the Fall 2012 cohort	0
<b>E8</b>	<b>Adjusted</b> Fall 2012 cohort (line E6 - line E7)	9
<b>E9</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	6
<b>E10</b>	Part-time, first-time Fall 2012 bachelor's cohort retention rate (line E9 / line E8)	67%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio  to 1

Student-to-faculty ratio prior year **11** to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	1,222
Transfer-in enrollment	122
Student-to-faculty ratio	12 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	38%
Percent of undergraduates who are full-time	79%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	7%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	77%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	76%
25 and over	24%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	53%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	60%

Fall Enrollment

West Virginia University Institute of Technology (237950)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The data has been verified and is correct. There was an increase in enrollment in 2013.			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)</b>				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (190) is outside the expected range when compared with the prior year value (Fall 2011 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	This data has been verified and is correct. There was a decrease in first time enrollment for Fall 2012.			