

Institutional Characteristics, 237950
West Virginia University-Institute of Technology, 2009-10

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by our institution? (Check one or more)

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (post baccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part A - Mission Statement

2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement:

West Virginia University Institute of Technology (WVU Tech), a division of West Virginia University, is West Virginia's only public institute of technology. WVU Tech has the responsibility for addressing the engineering and scientific

Part B - Organization - Control and Level

1. Which is your institutional control or affiliation?

<input checked="" type="checkbox"/>	Public - Specify	
	Primary control	Secondary control (if affiliation)
	State	Select One
<input type="checkbox"/>	Private for-profit	
<input type="checkbox"/>	Private not-for-profit independent (no religious affiliation)	
<input type="checkbox"/>	Private not-for-profit religious affiliation - Specify	
	Select One	

2. What award levels are offered by your institution? (Check all that apply)

Award Level

BELOW THE BACCALAURETE:

- Postsecondary award, certificate, or diploma of less than one academic year
 - * less than 900 contact or clock hours, or
 - * less than 30 semester or trimester credit hours, or
 - * less than 45 quarter credit hours
- Postsecondary award, certificate, or diploma of at least one but less than two academic years
 - * at least 900 but less than 1800 contact or clock hours, or
 - * at least 30 but less than 60 semester or trimester credit hours, or
 - * at least 45 but less than 90 quarter credit hours

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- | | | |
|---|--------------------------|---|
| 3 | <input type="checkbox"/> | Associate's degree |
| | <input type="checkbox"/> | Postsecondary award, certificate, or diploma of at least two but less than four academic years |
- * 1800 or more contact or clock hours, or
- | | | |
|---|--------------------------|---|
| 4 | <input type="checkbox"/> | * 60 or more semester or trimester credit hours, or |
| | <input type="checkbox"/> | * 90 or more quarter credit hours |

BACCALAUREATE AND ABOVE:

- | | | |
|----|-------------------------------------|---|
| 5 | <input checked="" type="checkbox"/> | Bachelor's degree or equivalent |
| 6 | <input type="checkbox"/> | Post baccalaureate certificate |
| 7 | <input type="checkbox"/> | Master's degree |
| 8 | <input type="checkbox"/> | Post-master's certificate |
| 17 | <input type="checkbox"/> | Doctor's degree - research/scholarship |
| 18 | <input type="checkbox"/> | Doctor's degree - professional practice |
| 19 | <input type="checkbox"/> | Doctor's degree - Other |
| 12 | <input type="checkbox"/> | Other (specify in box below) |

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? (Choose one)

Standard academic terms

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Graduate Rates data based on a FALL COHORT and student charges data for a FULL ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Graduate Rates data based on a FULL YEAR COHORT and students charges data for a FULL ACADEMIC YEAR.

- | | |
|-------------------------------------|-------------------------|
| <input checked="" type="checkbox"/> | Semester |
| <input type="checkbox"/> | Quarter |
| <input type="checkbox"/> | Trimester |
| <input type="checkbox"/> | 4-1-4 or similar plan |
| <input type="checkbox"/> | Other academic calendar |

Other calendar system

Checking one of the following determines that your institution will provide Graduate Rates data based on a FULL YEAR COHORT and student charges data by PROGRAM.

- | | |
|--------------------------|--|
| <input type="checkbox"/> | Differs by program |
| <input type="checkbox"/> | Continuous basis (every 2 weeks, monthly, or other period) |

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are not students currently enrolled at that level.

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Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

	Full-Time			Part-Time		
Undergraduate (academic or occupational programs)	No	X	Yes	No	X	Yes
First-time, degree/certificate-seeking undergraduate	No	X	Yes	No	X	Yes
Graduate	X	No	Yes	X	No	Yes

Estimated 2009 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered (levels should match those indicated 'Yes' above). Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection. Prior year (PY) Fall Enrollment counts are provided for reference. These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

	Full-time	FY PY Enrollment	Part-time	FY PY Enrollment	Total
Undergraduate (academic or occupational programs)	1,000	895	244	329	1,244
Of undergraduates, those who are first-time, degree/certificate-seeking students)	287	229	6	3	293
Graduates					

5. For Fall 2003, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2003-04 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduate on the 2003-04 Enrollment survey, the data will be preloaded below.

<input type="checkbox"/>	No	This institution did not enroll full-time, first-time (undergraduate) students
<input type="checkbox"/>		This institution did not offer programs at or below the baccalaureate level
<input type="checkbox"/>		This institution was not in operation in 2003-04.
X	Yes	

Full-time, first-time degree/certificate-seeking students from 2003-04 Enrollment survey (GRS Cohort)

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Part B - Organization - System Name

6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data

<input type="checkbox"/>	This institution is NOT a part of a system or corporate entity.
X	This institution is a part of a system or corporate entity.

West Virginia Higher Education Policy Commission

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Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) regarding your admissions procedures .

Note: If the only requirement for admission is a high school diploma, your institution is still considered open admission.

	Yes	X	No
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Part C - Admissions Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recom- mended	Neither Required nor Recommended	Don't Know
Secondary school GPA	X			
Secondary school rank			X	
Secondary school record	X			
Completion of college-preparatory program		X		
Recommendations			X	
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				X
Admission test scores				
SAT/ACT	X			
Other Test (Wonderlic, WISC-III, etc.)				X
TOEFL (Test of English as a Foreign Language)		X		

Part C - Admissions Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:

Fall 2008	X	Fall 2009	
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	Men	Women	Total
Number of <u>applicants</u>	758	380	1,138
Number of <u>admissions</u>	337	182	519
Number (of admitted) that enrolled <u>full-time</u>	164	70	234
Number (of admitted) that enrolled <u>part-time</u>	2	1	3

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4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests. Provide data for most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

Select reporting period:

Fall 2008	X	Fall 2009	Test scores NOT required
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Number of enrolled students that submitted SAT scores	66
Percent of enrolled students that submitted SAT scores	28%
Number of enrolled students that submitted ACT scores	171
Percent of enrolled students that submitted ACT scores	72%

	25th Percentile	75th Percentile
SAT Critical Reading	340	490
SAT Math	370	500
SAT Writing	380	500
ACT Composite	18	23
ACT English	17	23
ACT Math	16	23
ACT Writing		

Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? (Check all that apply)

X	Dual credit (college credit earned while in high school)
X	Credit for life experiences
X	Advanced placement (AP) credits
	None of the above

6. What types of special learning opportunities are offered by your institution? (Check all that apply)

X	Distance learning opportunities (e-learning)				
X	ROTC				
	X Army		Navy		Air Force
	Study abroad				
	Weekend/evening college				
	Teacher certification (below the postsecondary level)				
	Students can complete their preparation in certain areas of specialization				
	Students must complete their preparation at another institution for certain areas of specialization				
	This institution is approved by the state for the initial certification or licensure of teachers.				
	None of the above				

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Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years Select one

8. Which of the following selected student services are offered by your institution? (Check all that apply)

<input checked="" type="checkbox"/>	Remedial Services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input type="checkbox"/>	On-Campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="checkbox"/>	Have our own library
<input type="checkbox"/>	Do not have our own library but contribute financial support to a shared library
<input type="checkbox"/>	Neither of the above

10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>		
<input type="checkbox"/>	<u>Prepaid tuition plan</u>		
<input type="checkbox"/>	<u>Tuition payment plan</u>		
<input type="checkbox"/>	Other (specify in box below)		

Please indicate the percentage of all undergraduate enrolled during fall 2008 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="checkbox"/>	3 percent or less	
<input type="checkbox"/>	More than 3 percent	<input type="text"/> %

Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13)

<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Yes
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4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **YES** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Yes
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5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **YES** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 & D13)

	No	X	Yes
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6. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 & D13)

	No	
X	Yes - Enter the number of meals per week in the maximum meal plan available	19
	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)	

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount

	Amount	Prior year
<u>Undergraduate application fee</u>		

7. Charges to full-time undergraduate students for the full academic year 2009-10

	In-district	Prior Year	In-State	Prior Year	Out-of-state	Prior Year
All full-time undergraduate						
Average tuition	\$4,460	\$1,140	\$4,460	\$1,140	\$12,560	\$4,700
Required fees	\$704	\$3,824	\$704	\$3,824	\$704	\$8,000

8. Per credit hour charge for part-time undergraduate students

	In-district	Prior Year	In-State	Prior Year	Out-of-state	Prior Year
Per credit hour charge	\$142	\$142	\$142	\$142	\$390	\$390

Part D - Student Charges - Room and Board

12. What are the typical room and board charges for a student for the full academic year 2009-10?

If your institution offers room and board at no charge to students, enter zero

<u>Room and board charges</u>	Amount	Prior year
Room charge (Double occupancy)	\$3,200	\$3,200
Board charge (Maximum plan)	\$2,744	\$2,744
Combined room and board charge		

(Answer only if you CANNOT separate room and board charges)

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Part D - Student Charges - Price of Attendance

13. Price of attendance for full-time, first-time undergraduate students.

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need.

NEW: If the 2009-10 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase that is guaranteed.

Charges for full academic year	2006-07	2007-08	2008-09	2009-10	Tuition Guarantee (check only if applicable to entering students in 2009-10)	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
In-district						
Tuition	\$1,140	\$1,140	\$1,140	\$4,460		
Required fees	\$2,864	\$3,458	\$3,824	\$704		
Tuition + fees total	\$4,004	\$4,598	\$4,964	\$5,164		
PY tuition + fees total	\$4,004	\$4,598	\$4,964			
In-state						
Tuition	\$1,140	\$1,140	\$1,140	\$4,460		
Required fees	\$2,864	\$3,458	\$3,824	\$704		
Tuition + fees total	\$4,004	\$4,598	\$4,964	\$5,164		
PY tuition + fees total	\$4,004	\$4,598	\$4,964			
Out-of-state						
Tuition	\$3,810	\$3,810	\$3,810	\$12,560		
Required fees	\$6,536	\$7,998	\$8,938	\$704		
Tuition + fees total	\$10,346	\$11,808	\$12,748	\$13,264		
PY tuition + fees total	\$10,346	\$11,808	\$12,748			
Books & Supplies	\$1,200	\$1,500	\$1,200	\$1,178		
On campus:						
Room and board	\$4,810	\$5,700	\$5,944	\$7,720		
Other expenses	\$2,600	\$2,800	\$3,000	\$1,782		
Room & board & other expenses	\$7,410	\$8,500	\$8,944	\$9,502		

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="checkbox"/>	No
<input checked="" type="checkbox"/>	Yes - Check all that apply.
<input type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input checked="" type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes-Specify	Mid-South Conference
Basketball	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes-Specify	Mid-South Conference
Baseball	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes-Specify	Mid-South Conference
Cross country and/or track	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes-Specify	Mid-South Conference