

Fall Enrollment 2017-18

Institution: West Virginia University (238032)

User ID: 88G4406

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	210	26	911	1,147		1,147
Hispanic/Latino	100	25	278	403		403
American Indian or Alaska Native	2		11	13		13
Asian	38	2	121	161		161
Black or African American	134	37	406	577		577
Native Hawaiian or Other Pacific Islander	1		7	8		8
White	2,026	317	5,986	8,329		8,329
Two or more races	110	19	263	392		392
<u>Race and ethnicity unknown</u>	7	2	24	33		33
Total men	2,628	428	8,007	11,063	0	11,063
Total men prior year	2,655	434	8,039	11,128		11,128

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	60	15	272	347		347
Hispanic/Latino	102	12	225	339		339
American Indian or Alaska Native	5	2	7	14		14
Asian	45	4	91	140		140
Black or African American	90	18	236	344		344
Native Hawaiian or Other Pacific Islander	1	2	6	9		9
White	2,150	267	5,563	7,980		7,980
Two or more races	127	27	306	460		460
<u>Race and ethnicity unknown</u>	6	2	8	16		16
Total women	2,586	349	6,714	9,649	0	9,649
Total women prior year	2,453	373	6,570	9,396		9,396
Grand total (men+women)	5,214	777	14,721	20,712	0	20,712
Grand total (men+women) prior year	5,108	807	14,609	20,524		20,524

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2017****Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>			17	17	2	19
<u>Hispanic/Latino</u>	1	1	21	23	7	30
<u>American Indian or Alaska Native</u>			0	0		0
<u>Asian</u>			9	9	12	21
<u>Black or African American</u>		2	29	31	6	37
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		24	382	406	254	660
<u>Two or more races</u>		1	22	23	14	37
<u>Race and ethnicity unknown</u>			3	3	7	10
Total men	1	28	483	512	302	814
Total men prior year	5	24	431	460	388	848

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>			12	12	2	14
<u>Hispanic/Latino</u>	2	1	20	23	9	32
<u>American Indian or Alaska Native</u>			0	0	1	1
<u>Asian</u>	1		12	13	8	21
<u>Black or African American</u>			20	20	6	26
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	7	37	349	393	436	829
<u>Two or more races</u>		1	16	17	22	39
<u>Race and ethnicity unknown</u>			1	1	12	13
Total women	10	39	430	479	496	975
Total women prior year	11	37	396	444	534	978
Grand total (men+women)	11	67	913	991	798	1,789
Grand total (men+women) prior year	16	61	827	904	922	1,826

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	461	23	484
<u>Hispanic/Latino</u>	65	18	83
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	57	11	68
<u>Black or African American</u>	64	32	96
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	1,416	393	1,809
Two or more races	48	10	58
<u>Race and ethnicity unknown</u>	8	4	12
Total men	2,121	492	2,613
Total men prior year	2,198	529	2,727


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	275	29	304
<u>Hispanic/Latino</u>	66	32	98
<u>American Indian or Alaska Native</u>	3		3
<u>Asian</u>	88	14	102
<u>Black or African American</u>	73	41	114
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	1,752	830	2,582
Two or more races	59	20	79
<u>Race and ethnicity unknown</u>	5	5	10
Total women	2,321	971	3,292
Total women prior year	2,397	1,014	3,411
Grand total (men+women)	4,442	1,463	5,905
Grand total (men+women) prior year	4,595	1,543	6,138

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in distance education courses	632	724	1,487
Enrolled in <i>some</i> but not all distance education courses	4,805	18	485
<i>Not enrolled</i> in any distance education courses	16,266	56	3,933
Total (from prior part A screens)	21,703	798	5,905

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	WV	451	695	811
Located in the U.S. but not in	WV	177	29	672
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		4		4
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		632	724	1,487

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,608	42	1,650
<u>Hispanic/Latino</u>	468	48	516
<u>American Indian or Alaska Native</u>	14	1	15
<u>Asian</u>	218	32	250
<u>Black or African American</u>	641	69	710
<u>Native Hawaiian or Other Pacific Islander</u>	9	0	9
<u>White</u>	9,745	1,053	10,798
Two or more races	440	47	487
<u>Race and ethnicity unknown</u>	41	14	55
Total men	13,184	1,306	14,490

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	622	43	665
<u>Hispanic/Latino</u>	405	64	469
<u>American Indian or Alaska Native</u>	17	1	18
<u>Asian</u>	228	35	263
<u>Black or African American</u>	417	67	484
<u>Native Hawaiian or Other Pacific Islander</u>	9	0	9
<u>White</u>	9,732	1,659	11,391
Two or more races	519	59	578
<u>Race and ethnicity unknown</u>	21	18	39
Total women	11,970	1,946	13,916
Grand Total (men+women)	25,154	3,252	28,406

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	33	50
18-19	4,175	4,327
20-21	4,312	3,876
22-24	2,048	1,102
25-29	353	175
30-34	83	53
35-39	29	19
40-49	23	36
50-64	7	11
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	11,063	9,649

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	251	433
18-19	70	86
20-21	88	63
22-24	196	138
25-29	105	88
30-34	41	45
35-39	22	46
40-49	28	47
50-64	13	25
65 and over		4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	814	975

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	0
22-24	55	95
25-29	775	1,142
30-34	787	701
35-39	300	187
40-49	118	86
50-64	69	79
65 and over	16	31
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,121	2,321

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	2
22-24	52	134
25-29	130	279
30-34	105	196
35-39	72	129
40-49	88	144
50-64	42	78
65 and over	3	9
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	492	971

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04	9	4
Arkansas	05		
California	06	46	11
Colorado	08	9	2
Connecticut	09	50	50
Delaware	10	65	62
District of Columbia	11	13	13
Florida	12	38	22
Georgia	13	21	21
Hawaii	15		
Idaho	16		
Illinois	17	28	27
Indiana	18	12	12
Iowa	19		
Kansas	20	1	1
Kentucky	21	10	8
Louisiana	22	1	
Maine	23	4	4

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	425	416
Massachusetts	25	39	39
Michigan	26	20	20
Minnesota	27	1	1
Mississippi	28		
Missouri	29	5	4
Montana	30	1	1
Nebraska	31		
Nevada	32	3	3
New Hampshire	33	6	6
New Jersey	34	258	253
New Mexico	35	2	2
New York	36	173	170
North Carolina	37	41	39
North Dakota	38	1	
Ohio	39	264	257
Oklahoma	40	1	1
Oregon	41	3	1
Pennsylvania	42	768	746
Rhode Island	44	9	8

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="12"/>	<input type="text" value="11"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="8"/>	<input type="text" value="8"/>
Texas	48	<input type="text" value="28"/>	<input type="text" value="23"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text" value="5"/>	<input type="text" value="5"/>
Virginia	51	<input type="text" value="341"/>	<input type="text" value="334"/>
Washington	53	<input type="text" value="2"/>	<input type="text" value="2"/>
West Virginia	54	<input type="text" value="2,335"/>	<input type="text" value="2,241"/>
Wisconsin	55	<input type="text" value="4"/>	<input type="text" value="3"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text" value="2"/>	<input type="text" value="2"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="160"/>	<input type="text" value="31"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		5,225	4,865

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	5,214
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	5,225
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	844
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	798
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	739
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	6,808
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	77

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="5,108"/>	4,769	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	5,108	4,769	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="4,064"/>	3,780	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	80 %	79 %	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="16"/>	12	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	16	12	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="6"/>	5	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	38 %	42	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="20"/>	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Megan Curran"/>				
Email:	<input type="text" value="mrcurran@mail.wvu.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	28,406
Undergraduate enrollment	22,501
Undergraduate transfer-in enrollment	844
Graduate enrollment	5,905
Student-to-faculty ratio	20 to 1

Student Characteristics (All Students)	
Percent of all students who are female	49%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	4%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	78%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	8%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	47%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	4%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	79%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	7%
Percent of undergraduate students by age:	
24 and under	94%
25 and over	6%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	80%
First-time, part-time bachelor's seeking student retention rate	38%
Graduation rate cohort as percent of total entering students	77%

Graduate Student Characteristics

Percent of graduate students who are female	56%
Percent of graduate students who are full-time	75%

Fall Enrollment

West Virginia University (238032)

Source	Description	Severity	Resolved	Options
Screen: Part C - Residence of First-time Undergraduates				
Perform Edits	The reported number of first-time students from a foreign country (160) is significantly different from the reported number of first-time nonresident alien students from Part A (270). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes	
Reason:	First-time nonresident alien students from Part A are identified by their citizenship, while first-time students from a foreign country from Part C are identified by their permanent state or foreign country of residence. The discrepancy is due to nonresident alien students changing their permanent residence from an international address to one inside the US.			