

**Institution: West Virginia University Institute of Technology
(237950)**

User ID: 88G4407

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2014 and June 30, 2015. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2014 and June 30, 2015.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2015-16 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	0	3	No
11.0501 Computer Systems Analysis/Analyst	5 - Bachelor's degree	1	Men	1	0	0	0	1	0	5	0	0	7		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	1	0	5	0	0	0	7	No
13.1319 Technical Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	0	1	No
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5		
			Women	0	0	0	0	0	0	3	1	0	4		
			Total	0	0	0	0	0	0	8	1	0	9	No	
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	3	1	0	1	0	0	6	0	0	11		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	3	1	0	1	0	0	8	0	0	13	No	
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	4	0	0	5		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	4	0	0	0	5	No
14.1001 Electrical and Electronics Engineerin	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	8	0	0	8		
			Women	0	0	0	1	0	0	1	0	0	2		
			Total	0	0	0	1	0	0	9	0	0	10	No	
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	3	0	0	1	0	0	4	0	0	8		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	3	0	0	1	0	0	4	0	0	8	No	
15.0000 Engineering Technology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	7	0	0	7		
			Women	0	0	1	0	0	0	1	0	0	2		
			Total	0	0	1	0	0	0	8	0	0	9	No	
15.0399 Electrical and Electronic Engineering Technologies/Technicians, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	1	0	0	1	No	
15.0612 Industrial Technology/Technician	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	1	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	0	2	No	
24.0102 General Studies	5 - Bachelor's degree	1	Men	2	2	0	0	3	0	5	0	1	13		
			Women	0	0	0	0	2	0	13	1	0	16		
			Total	2	2	0	0	5	0	18	1	1	29	No	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	2	0	0	3		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	1	0	0	0	0	0	4	0	0	5	No	
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	1
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	0	0	6	0	0	7	
			Total	1	0	0	0	0	7	0	0	8	8	No
43.0103 Criminal Justice/Law Enforcement Administration	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	4	0	0	4		
			Total	0	0	0	0	0	8	0	0	8	8	No
43.0106 Forensic Science and Technology	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	3	0	0	3		
			Total	0	0	0	0	0	6	0	0	6	6	No
44.0201 Community Organization and Advocacy	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	1	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	1	0	0	1	1	No
49.0104 Aviation/Airway Management and Operations	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	1	0	0	1	1	No
51.0701 Health/Health Care Administration/Management	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	5	0	0	5		
			Total	0	0	0	0	0	5	0	0	5	5	No
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	1	1	0	0	0	1	0	0	3		
			Total	1	1	0	0	0	6	0	0	8	8	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	1	0	0	0	0	3	0	0	4		
			Total	1	0	0	0	0	8	0	0	9	9	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		12	3	0	2	4	0	73	0	1	95	88
Women		3	1	1	1	2	0	47	2	0	57	41
Total		15	4	1	3	6	0	120	2	1	152	129

Grand Total Men		12	3	0	2	4	0	73	0	1	95	88
Grand Total Women		3	1	1	1	2	0	47	2	0	57	41
Grand Total		15	4	1	3	6	0	120	2	1	152	129

PY Grand Total Men		10	0	1	1	2	0	70	3	1		88
PY Grand Total Women		2	1	0	0	2	0	35	1	0		41
PY Grand Total		12	1	1	1	4	0	105	4	1		129

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2014 and June 30, 2015. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="12"/>	12	<input type="text" value="3"/>	3	15
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	3	<input type="text" value="1"/>	1	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1	1
<u>Asian</u>	<input type="text" value="2"/>	2	<input type="text" value="1"/>	1	3
<u>Black or African American</u>	<input type="text" value="4"/>	4	<input type="text" value="2"/>	2	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="70"/>	73	<input type="text" value="47"/>	47	117
<u>Two or more races</u>	<input type="text" value="0"/>	0	<input type="text" value="2"/>	2	2
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	0	1
TOTAL	92	95	57	57	149
PY TOTAL	87		41		128

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

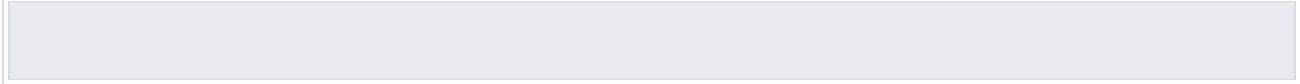
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="92"/>	95
Women	<input type="text" value="57"/>	57
TOTAL	149	152
PY TOTAL	128	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="15"/>	15
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="3"/>	3
<u>Black or African American</u>	<input type="text" value="6"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0

<u>White</u>	<input type="text" value="117"/>	120
Two or more races	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1
TOTAL	149	152



By Age

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="100"/>	
25-39	<input type="text" value="33"/>	
40 and Above	<input type="text" value="13"/>	
Age Unknown	<input type="text" value="3"/>	
TOTAL	149	152

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
Bachelors degree or equivalent	152	0
Total number of degrees and certificates	152	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	92	57	149

Completions

West Virginia University Institute of Technology (237950)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	This institution does not offer full programs via distance education.			