

12-month Enrollment 2014-15

Institution: West Virginia University (238032)
User ID: 88G4402

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	780	567
<u>Hispanic/Latino</u>	470	75
<u>American Indian or Alaska Native</u>	29	4
<u>Asian</u>	214	103
<u>Black or African American</u>	738	114
<u>Native Hawaiian or Other Pacific Islander</u>	10	3
<u>White</u>	10,629	2,590
<u>Two or more races</u>	385	59
<u>Race and ethnicity unknown</u>	48	94
Total men	13,303	3,609
Total men prior year	13,401	3,659

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	310	433
<u>Hispanic/Latino</u>	400	113
<u>American Indian or Alaska Native</u>	19	10
<u>Asian</u>	176	97
<u>Black or African American</u>	426	143
<u>Native Hawaiian or Other Pacific Islander</u>	11	2
<u>White</u>	9,551	3,956
<u>Two or more races</u>	363	84
<u>Race and ethnicity unknown</u>	32	227
Total women	11,288	5,065
Total women prior year	11,269	5,147

Grand total (2013-14)

Prior year data:

Unduplicated headcount (2012-13)	24,670	8,806
 Total enrollment Fall 2013	22,757	6,709

NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2013-14 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	695,681	692,489
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	104,103	104,307
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	1,828	1,856
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2013-14	Institution reported FTE 2013-14	Prior year FTE 2012-13
Undergraduate student FTE	23,189	23,189	23,083
Graduate student FTE (excluding doctor's-professional practice student FTE)	4,338	4,338	4,346
Doctor's-professional practice student FTE		1,828	1,856
Total FTE student enrollment		29,355	29,285

Prepared by

This survey component was prepared by:

<input type="radio"/> Keyholder	<input checked="" type="radio"/> SFA Contact	<input type="radio"/> HR Contact
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How long did it take to prepare this survey component?	1 hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		33,265
	Undergraduate student unduplicated headcount	24,591
	Graduate student unduplicated headcount	8,674
Total 12-month full-time equivalent (FTE) student enrollment		29,355
	Undergraduate student FTE	23,189
	Graduate student FTE	4,338
	Doctor's-professional practice FTE	1,828

12-month Enrollment

West Virginia University (238032)

There are no errors for the selected survey and institution.