Institution: West Virginia University (238032) User ID: 88G4405

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report

graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u> Race/Ethnicity Information <u>Center</u>.

Men			
Screen 1 of 2	Cohort year 2010		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	47	47	
Hispanic/Latino	97	97	
American Indian or Alaska Native	5	5	
Asian	39	39	
Black or African American	121	121	
Native Hawaiian or Other Pacific Islander	0	0	
White	2,319	2,319	
Two or more races	83	83	
Race and ethnicity unknown	8	8	
Total men	2,719	2,719	

Women			
Screen 1 of 2	Cohort year 2010		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	18	18	
Hispanic/Latino	67	67	
American Indian or Alaska Native	8	8	
Asian	35	35	
Black or African American	84	84	
Native Hawaiian or Other Pacific Islander	2	2	
White	1,997	1,997	
Two or more races	71	71	
Race and ethnicity unknown	10	10	
Total women	2,292	2,292	
Total men + women	5,011	5,011	

Section I - Establishing cohorts

•Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.

• If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

mon			
Screen 2 of 2		<u>Cc</u>	bhort year 2010
	Cohort	Bachelor's or equivalent	Other degree/certificate-seeking
		degree-seeking	subcohort
		subcohort	(Cohort minus Bachelor's or equivalent degree-
			seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	47	47	0
Hispanic/Latino	97	97	0
American Indian or Alaska	5	5	0
Native			
Asian	39	39	0
Black or African American	121	121	0
Native Hawaiian or Other	0	0	0
Pacific Islander			
White	2,319	2,312	7
Two or more races	83	83	0
Race and ethnicity unknown	8	8	0
Total men	2,719	2,712	7

Women			
Screen 2 of 2		Co	phort year 2010
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	18	18	0
Hispanic/Latino	67	67	0
American Indian or Alaska Native	8	8	0
Asian	35	35	0
Black or African American	84	84	0
Native Hawaiian or Other Pacific Islander	2	2	0
White	1,997	1,990	7
Two or more races	71	71	0
Race and ethnicity unknown	10	10	0
Total women	2,292	2,285	7
Total men + women	5,011	4,997	14

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Screen 1 of 4		<u>Cohort</u> year 2010				
	Bachelor's or equivalent degree-		vho completed their prog ormal time to completion		Total completers	
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	47			27	27	
Hispanic/Latino	97			49	49	
American Indian or Alaska Native	5			3	3	
Asian	39			20	20	
<u>Black or African</u> American	121			39	39	
Native Hawaiian or Other Pacific Islander	0			0	0	
White	2,312			1,278	1,278	
Two or more races	83			32	32	
Race and ethnicity unknown	8			4	4	
Total men	2,712	0	0	1,452	1,452	

Women							
Screen 1 of 4		<u>Cohort</u> year 2010					
	Bachelor's or equivalent degree-						
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	programs of less nan 2 academic yrs (or equivalent) programs of at least 2 but less than 4 academic yrs (or equivalent) but less than 4 academic yrs (or equivalent)				
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	18			12	12		
Hispanic/Latino	67			40	40		
American Indian or Alaska Native	8			3	3		
Asian	35			20	20		
Black or African American	84			38	38		
Native Hawaiian or Other Pacific Islander	2			1	1		
White	1,990			1,233	1,233		
Two or more races	71			37	37		
Race and ethnicity unknown	10			6	6		
Total women	2,285	0	0	1,390	1,390		

Total men +	4,997	0	0	2,842	2,842
women					

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men							
Screen 2 of 4	Cohort year 2010						
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's		dents who attaine egree or equivale			
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	47	27	16	6	5		
Hispanic/Latino	97	49	24	22	3		
American Indian or Alaska Native	5	3	2	1	0		
Asian	39	20	9	8	3		
Black or African American	121	39	16	20	3		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	2,312	1,278	671	482	125		
Two or more races	83	32	15	14	3		
Race and ethnicity unknown	8	4	2	2	0		
Total men	2,712	1,452	755	555	142		

Women

Screen 2 of 4		Cohort	year 2010			
	Bachelor's or equivalent	Completed	Subcohort students who attained a bachelor's			
	degree-seeking subcohort	bachelor's		egree or equivale		
		degree or equivalent	Completed the program in	Completed the program in	Completed the program in	
		within 150%	4 yrs or less	5 yrs	6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	18	12	8	3	1	
Hispanic/Latino	67	40	19	11	10	
American Indian or	8	3	3	0	0	
Alaska Native						
<u>Asian</u>	35	20	15	4	1	
Black or African American	84	38	18	19	1	
Native Hawaiian or Other Pacific Islander	2	1	1	0	0	
White	1,990	1,233	774	361	98	
Two or more races	71	37	22	13	2	
Race and ethnicity unknown	10	6	4	2	0	
Total women	2,285	1,390	864	413	113	
Total men + women	4,997	2,842	1,619	968	255	
	1,001	_,0 1	.,010	000	200	

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

•In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

 Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

•Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

MCII							
Screen 3 of 4			Cohort year 2010	<u>rt</u> year 2010			
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	47	27	1	0	2	17	
Hispanic/Latino	97	49	32	0	1	15	
American Indian or Alaska Native	5	3	0	0	0	2	
Asian	39	20	13	0	2	4	
Black or African American	121	39	55	0	7	20	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	2,312	1,278	682	3	54	295	
Two or more races	83	32	30	0	6	15	
Race and ethnicity unknown	8	4	2	0	0	2	
Total men	2,712	1,452	815	3	72	370	

W	on	nei	n
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Women						
Screen 3 of 4			Cohort year 2010)		
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	18	12	1	0	0	5
Hispanic/Latino	67	40	23	0	0	4
American Indian or Alaska Native	8	3	2	0	2	1
Asian	35	20	11	0	0	4
Black or African American	84	38	34	0	2	10
Native Hawaiian or Other Pacific Islander	2	1	1	0	0	0
White	1,990	1,233	563	1	27	166
Two or more races	71	37	17	1	1	15
Race and ethnicity unknown	10	6	4	0	0	0
Total women	2,285	1,390	656	2	32	205
Total men + women	4,997	2,842	1,471	5	104	575

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

		•	•	•
Screen 4 of 4		Cohor	t year 2010	
			Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	4,997	5	2,842	2,842
Recipients of a Pell Grant	1,507	2	748	748
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	918	1	471	471
Did not receive either a Pell Grant or Subsidized Stafford Loan	2,572	2	1,623	1,623

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

mon						
Screen 1 of 3		<u>Cohort</u> year 2010				
	Other degree/certificate- seeking subcohort		Subcohort students who completed their program within 150% of normal time to completion			
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0				0	
Hispanic/Latino	0				0	
American Indian or Alaska Native	0				0	
Asian	0				0	
Black or African American	0				0	
Native Hawaiian or Other Pacific Islander	0				0	
White	7		7		7	
Two or more races	0				0	
Race and ethnicity unknown	0				0	
Total men	7	0	7	0	7	

Women					
Screen 1 of 3		<u>Cohort</u>	year 2010		
	Other degree/certificate- seeking subcohort	Subcohort students who completed their program within To 150% of normal time to completion completion			
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0				0
Hispanic/Latino	0				0
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White	7		7		7
Two or more races	0				0
Race and ethnicity unknown	0				0
Total women	7	0	7	0	7

Total men +	14	0	14	0	14
women					

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

•In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING</u> SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

•Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

•Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 3		Cohort	year 2010			
	Other degree/certificate- seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-</u> out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0			0
Hispanic/Latino	0	0	0			0
American Indian or Alaska Native	0	0	0			0
Asian	0	0	0			0
<u>Black or African</u> American	0	0	0			0
Native Hawaiian or Other Pacific Islander	0	0	0			0
White	7	7	0			0
Two or more races	0	0	0			0
Race and ethnicity unknown	0	0	0			0
Total men	7	7	0	0	0	0

Women						
Screen 2 of 3		Cohort	year 2010			
	Other degree/certificate- seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-</u> out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0			0
Hispanic/Latino	0	0	0			0
American Indian or Alaska Native	0	0	0			0
Asian	0	0	0			0
Black or African American	0	0	0			0
Native Hawaiian or Other Pacific Islander	0	0	0			0
White	7	7	0			0
Two or more races	0	0	0			0
Race and ethnicity unknown	0	0	0			0
Total women	7	7	0	0	0	0
Total men + women	14	14	0	0	Ф о	0

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2010				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Other degree/certificate-seeking cohort	14	0	0	14	
Recipients of a Pell Grant	3	0	0	3	
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	1	0	0	1	
Did not receive either a Pell Grant or Subsidized Stafford Loan	10	0	0	10	

Graduation and transfer-out ra				
Calcula	tion of graduation and to	ransfer-out rates		
Screen 1 of 2		Cohort	year 2010	
		Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on Colle	ege Navigator)	57	7	29
Men		54	-	30
Women		61	1	29
Graduation rates displayed below in bo				
Graduation rates for students pursuing bac			0	
M	4 year graduation rate 28	5 year graduation rate	6 year graduation rate	54
Men	38			61
Women	30	50	5	01
Total (men and women)	32	52)	57
· · · ·	37		-	60
Nonresident alien	26			54
Hispanic/Latino	38			46
American Indian or Alaska Native	30			-40 54
Asian	17			38
Black or African American	50			
Native Hawaiian or Other Pacific Islander				50
White	34			58
Two or more races	24		-	45
Race and ethnicity unknown	33	56	j -	56
Do you wish to provide additional conte				
•	No	0	Yes	
• Note that certain information from the	oso workshoots will be	displayed on College N	avigator as noted. Vo	
			•	
may use the space below to provide co	ntext for these data. The	se context notes will be	posted on the Colleg	e
Navigator website, and should be writte	n to be understood by s	tudents and parents.		

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	2,508	2,783	2,457	2,716	10,464
Total completers within 150%	1,326	1,481	1,294	1,459	5,560
Total <u>transfer-out students</u>	721	837	742	815	3,115
Women					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	2,156	2,300	2,098	2,290	8,844
Total completers within 150%	1,353	1,429	1,314	1,397	5,493
Total transfer-out students	568	617	540	656	2,381
Total (men and women)					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	4,664	5,083	4,555	5,006	19,308
Total completers within 150%	2,679	2,910	2,608	2,856	11,053
Total transfer-out students	1,289	1,454	1,282	1,471	5,496
4-year average Student Right-to-Know completion or	graduation rate	calculation			57
(Total Completers within 150% / A	•				
4-year average Student Right-to-Know transfer-out ra	te calculation				28
(Total Transfer-out Students / Adju	usted Cohort)				

Prepared by

This survey c	omponent was prepare	d by:				
0	Keyholder	0	SFA Contact		HR Contact	
0	Finance Contact	0	Academic Library Contact	•	Other	
Name:	Matthew Matyasovsky					
Email:	mgmatyasovsky@mail.w	vu.edu				
How long did it survey comport	t take to prepare this nent?	40	hours		minutes	

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

2016 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate				
Graduation Rate	57%			
Total number of students in the Adjusted Cohort	5,006			
Total number of completers within 150% of normal time	2,856			

Overall Transfer-out Rate				
Transfer-out Rate	29%			
Total number of students in the Adjusted Cohort	5,006			
Total number of transfers-out within 150% of normal time	1,471			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	57%			
Total number of students in the Adjusted Cohort	4,992			
Total number of bachelor's degree completers within 150% of normal time	2,842			

Graduation Rates

West Virginia University (238032)

Source	Description	Severity	Resolved	Options		
Screen: Transfers/exclusions						
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes			