

Institution: West Virginia University Institute of Technology (237950)
User ID: 88G4405

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	24	12	48	84	0	84
Hispanic/Latino	8	5	19	32	0	32
American Indian or Alaska Native	1	1	1	3	0	3
Asian	1	0	4	5	0	5
Black or African American	23	4	29	56	0	56
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	105	45	288	438	0	438
Two or more races	9	1	4	14	0	14
Race and ethnicity unknown	0	0	4	4	0	4
Total men	171	68	397	636	0	636
Total men prior year	173	62	389	624		624

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	1	12	19	0	19
Hispanic/Latino	3	4	5	12	0	12
American Indian or Alaska Native	2	0	0	2	0	2
Asian	0	0	4	4	0	4
Black or African American	6	2	18	26	0	26
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	69	22	171	262	0	262
Two or more races	4	1	9	14	0	14
Race and ethnicity unknown	2	1	1	4	0	4
Total women	92	31	220	343	0	343
Total women prior year	87	31	236	354		354

Grand total (men+women)	263	99	617	979	0	979
Grand total (men+women) prior year	260	93	625	978		978

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	1	2
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	2	2	1	3
Black or African American	0	0	1	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	4	58	63	38	101
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	4	0	16	20	2	22
Total men	5	4	82	91	44	135
Total men prior year	4	2	85	91	53	144


Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	1	1
Asian	0	0	0	0	3	3
Black or African American	0	2	1	3	2	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	3	32	35	88	123
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	0	0	5	5	9	14
Total women	0	6	40	46	103	149
Total women prior year	0	2	44	46	93	139

Grand total (men+women)	5	10	122	137	147	284
Grand total (men+women) prior year	4	4	129	137	146	283

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 Enrolled <i>exclusively</i> in distance education courses	0	0
Enrolled in <i>some</i> but not all distance education courses	8	2
<i>Not enrolled in any distance education courses</i>	1,108	145
Total (from prior part A screens)	1,116	147

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	84	0	84
<u>Hispanic/Latino</u>	32	2	34
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	5	3	8
<u>Black or African American</u>	56	3	59
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	438	101	539
<u>Two or more races</u>	14	3	17
<u>Race and ethnicity unknown</u>	4	22	26
Total men	636	135	771
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	19	0	19
<u>Hispanic/Latino</u>	12	2	14
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	4	3	7
<u>Black or African American</u>	26	5	31
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	262	123	385
<u>Two or more races</u>	14	1	15
<u>Race and ethnicity unknown</u>	4	14	18
Total women	343	149	492
Grand Total (men+women)	979	284	1,263

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	3
18-19	236	151
20-21	194	96
22-24	121	52
25-29	47	14
30-34	20	8
35-39	8	9
40-49	6	10
50-64	2	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	636	343

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	36	90
18-19	9	14
20-21	2	0
22-24	11	6
25-29	7	6
30-34	11	4
35-39	13	4
40-49	25	13
50-64	20	12
65 and over	1	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	135	149

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	1	1
Colorado	08	0	0
Connecticut	09	1	1
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	7	5
Georgia	13	3	3
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	2	2
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	1	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	4	4
Massachusetts	25	2	2
Michigan	26	1	0
Minnesota	27	0	0
Mississippi	28	1	1
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	4	4
New Mexico	35	0	0
New York	36	3	3
North Carolina	37	5	5
North Dakota	38	0	0
Ohio	39	11	10
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	4	4
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	7	7
Utah	49	1	1
Vermont	50	0	0
Virginia	51	7	7
Washington	53	1	1
West Virginia	54	170	149
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	1	1
Virgin Islands	78	0	0
Foreign Countries	90	28	7
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		268	221

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	263
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	268
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	109
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	147
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	121
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	498
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	53

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	260	298
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	260	298
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	148	159
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	57%	53 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	4	7
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	4	7
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	2	4
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	50%	57%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	12	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	1,263
Transfer-in enrollment	109
Student-to-faculty ratio	12 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	39%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	7%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	73%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	8%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	57%
First-time, part-time bachelor's seeking student retention rate	50%
Graduation rate cohort as percent of total entering students	53%

Fall Enrollment

West Virginia University Institute of Technology (237950)

There are no errors for the selected survey and institution.