

Fall Enrollment 2018-19

Institution: Potomac State College of West Virginia University (237701)
User ID: 88G4403

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education |
| <input checked="" type="checkbox"/> | 14.0000 -- Engineering |
| <input type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input type="checkbox"/> | 27.0000 -- Mathematics |
| <input type="checkbox"/> | 40.0000 -- Physical Sciences |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2		1	3		3
Hispanic/Latino	10		4	14		14
American Indian or Alaska Native			2	2		2
Asian	1		1	2		2
Black or African American	34	2	14	50		50
Native Hawaiian or Other Pacific Islander	1			1		1
White	190	16	164	370		370
Two or more races	15	2	6	23		23
Race and ethnicity unknown	3	2	2	7		7
Total men	256	22	194	472	0	472
Total men prior year	286	25	213	524		524

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		1	2		2
Hispanic/Latino	10		6	16		16
American Indian or Alaska Native				0		0
Asian	3		5	8		8
Black or African American	24	1	20	45		45
Native Hawaiian or Other Pacific Islander				0		0
White	227	24	199	450		450
Two or more races	12	2	11	25		25
Race and ethnicity unknown				0		0
Total women	277	27	242	546	0	546
Total women prior year	303	34	258	595		595
Grand total (men+women)	533	49	436	1,018	0	1,018
Grand total (men+women) prior year	589	59	471	1,119		1,119

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	3		1	4		4
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	6	1		7		7
Native Hawaiian or Other Pacific Islander				0		0
White	20		19	39		39
Two or more races	3		1	4		4
Race and ethnicity unknown			1	1		1
Total men	32	1	22	55	0	55

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	1		2	3		3
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American	2	1	1	4		4
Native Hawaiian or Other Pacific Islander				0		0
White	19		20	39		39
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	22	1	24	47	0	47

Grand total (men+women)	54	2	46	102	0	102
Grand total (men+women) 2016-17	69	1	54	124		124

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1			1		1
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		0
White	27	2	16	45		45
Two or more races	3			3		3
Race and ethnicity unknown	2			2		2
Total men	34	2	18	54	0	54

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	2		3	5		5
Two or more races			1	1		1
Race and ethnicity unknown				0		0
Total women	2	0	5	7	0	7

Grand total (men+women)	36	2	23	61	0	61
Grand total (men+women) 2016-17	38	1	23	62		62

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino	1		1	2		2
American Indian or Alaska Native			1	1		1
Asian				0		0
Black or African American	6	1	4	11		11
Native Hawaiian or Other Pacific Islander				0		0
White	17	2	19	38		38
Two or more races	2	1	1	4		4
Race/ethnicity unknown			1	1		1
Total men	26	5	27	58	0	58

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian	1			1		1
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	11		15	26		26
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	12	0	18	30	0	30

Grand total (men+women)	38	5	45	88	0	88
Grand total (men+women) 2016-17	61	4	50	115		115

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino				0	3	3
American Indian or Alaska Native				0		0
Asian		1		1	2	3
Black or African American				0	3	3
Native Hawaiian or Other Pacific Islander				0		0
White	1	1	20	22	70	92
Two or more races		1		1	1	2
Race and ethnicity unknown				0	8	8
Total men	1	3	20	24	87	111
Total men prior year	6	6	22	34	56	90

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino			3	3	8	11
American Indian or Alaska Native			1	1		1
Asian				0		0
Black or African American			3	3	5	8
Native Hawaiian or Other Pacific Islander				0		0
White	2	4	41	47	132	179
Two or more races	1		2	3	4	7
Race and ethnicity unknown				0	5	5
Total women	3	4	50	57	154	211
Total women prior year	2	11	32	45	156	201
Grand total (men+women)	4	7	70	81	241	322
Grand total (men+women) prior year	8	17	54	79	212	291

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	1	1	0	1

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races	1			1		1
Race/ethnicity unknown				0		0
Total women	1	0	1	2	0	2

Grand total (men+women)	1	0	2	3	0	3
Grand total (men+women) 2016-17	2		4	6		6

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			3	3		3
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	3	3	0	3

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	3	3	0	3
Grand total (men+women) 2016-17		1		1		1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0


Women


Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White			3	3		3
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	4	4	0	4

Grand total (men+women)	0	0	4	4	0	4
Grand total (men+women) 2016-17	1	1	4	6		6

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	45	31
Enrolled in <i>at least one</i> but not all distance education courses	230	6
Not enrolled in any distance education courses	824	204
Total (from prior part A screens)	1,099	241

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in WV	35	30
Located in the U.S. but not in WV	10	1
Located in the U.S. but state/jurisdiction unknown		
Located outside the U.S.		
Location unknown/unreported	0	0
Total students exclusively enrolled in distance education (from section above)	45	31

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	14	3	17
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	2	3	5
<u>Black or African American</u>	50	3	53
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	370	92	462
<u>Two or more races</u>	23	2	25
<u>Race and ethnicity unknown</u>	7	8	15
Total men	472	111	583
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	16	11	27
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	8	0	8
<u>Black or African American</u>	45	8	53
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	450	179	629
<u>Two or more races</u>	25	7	32
<u>Race and ethnicity unknown</u>	0	5	5
Total women	546	211	757
Grand Total (men+women)	1,018	322	1,340

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	39	1	40
Two or more races	4	0	4
Race and ethnicity unknown	1	0	1
Total men	55	1	56

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	4	1	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	39	0	39
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total women	47	2	49

Grand Total (men+women)	102	3	105
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	45	3	48
<u>Two or more races</u>	3	0	3
<u>Race and ethnicity unknown</u>	2	0	2
Total men	54	3	57

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	5	0	5
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	7	0	7

Grand Total (men+women)	61	3	64
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	2	0	2
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	38	0	38
Two or more races	4	0	4
Race and ethnicity unknown	1	0	1
Total men	58	0	58

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	3	29
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	30	4	34

Grand Total (men+women)	88	4	92
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	6
18-19	327	373
20-21	100	96
22-24	18	32
25-29	12	17
30-34	5	6
35-39	3	7
40-49	4	7
50-64	1	2
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	472	546

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	69	134
18-19	19	24
20-21	8	8
22-24	6	11
25-29	4	8
30-34	1	4
35-39	3	6
40-49	1	10
50-64	0	4
65 and over	0	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	111	211

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09	2	2
Delaware	10	3	3
District of Columbia	11	7	7
Florida	12	3	3
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	2	1
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22	1	1
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	39	37
Massachusetts	25	1	0
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	7	7
New Mexico	35		
New York	36	5	5
North Carolina	37	1	1
North Dakota	38		
Ohio	39	3	3
Oklahoma	40		
Oregon	41		
Pennsylvania	42	33	31
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51	37	36
Washington	53		
West Virginia	54	386	353
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	3	2
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		537	495

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	533
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	537
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	56
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	241
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	230
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	823
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	65

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2016 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	589	610	
E2a	Exclusions from the Fall 2017 cohort	1	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	588	610	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	232	281	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	39%	46	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	8	12
E7a	Exclusions from the Fall 2017 cohort	0	0
E7b	Inclusions to the Fall 2017 cohort	0	0
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	8	12
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	0	2
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	0%	17%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Megan Curran		
Email: mrcurran10@mail.wvu.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	1,340
Transfer-in enrollment	56
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	76%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	8%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	92%
25 and over	8%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	39%
First-time, part-time bachelor's seeking student retention rate	0%
Graduation rate cohort as percent of total entering students	65%

Fall Enrollment

Potomac State College of West Virginia University (237701)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	This number is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6146)	Fatal	Yes	
Reason:	Overridden by administrator. None of the FTPT students were retained the following year. KG			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	None of the FTPT students were retained the following year.			