### Completions 2017-18

# Institution: Potomac State College of West Virginia University User ID: (237701) 88G4406

#### **Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

### **Completions Common Errors**

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

#### **Recent Changes**

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "All Completers" Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "Completers by Level" Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

#### CIP Codes:

The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

## **Completions CIP Data**

Completions CIF Data																			
CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program					
01.0000	3 -		Men	0	0	C	0	0	0	6	0	0	6						
Agriculture, General	Associate's	1	Women	1	0	C	0	0	0	11	0	0	12						
	degree		Total	1	0	C	0	0	0	17	0	0	18	No					
01.9999	3 -		Men	0	0	C	0	0	0	0	0	0	0						
Agriculture, Agriculture	Associate's	1	Women	0	0	C	0	1	0	5	0	0	6						
Operations, and Related Sciences, Other	degree	'	Total	0	0	C	0	1	0	5		0	6	No					
03.0501	3 -		Men	0		C				3			3						
Forestry, General	Associate's	1	Women	0	0	C	0			1	0	0	1						
	degree		Total	0	0	C	0	0	0	4	0	0	4	No					
09.0401	3 -		Men	0	0	C	0	0	0	1	0	0	1						
Journalism	Associate's	1	Women	0	0	C	0	0	0	0	0	0	0						
	degree		Total	0	0	C	0	0	0	1	0	0	1	No					
11.0401	3 -		Men	0	0	C	0	1	0	4	0	0	5						
Information Science/Studies		1	Women	0	0	C	0	0	0	1	0	0	1						
	degree		Total	0	0	C	0	1	0	5	0	0	6	No					
13.0101	3 -		Men	0	0	C	0	2	0	4	0	0	6						
Education, General	Associate's 1 degree	1	Women	0	0	C	0	1	0	10	1	0	12						
			Total	0	0	C	0	3	0	14	1	0	18	No					
14.0101	3 -	3 -	3 -	3 -	3 -	3 -		Men	1	0	C	0	0	0	11	0	0	12	
Engineering, General	Associate's	1	Women	0	0	1	0	0		1	0		2						
	degree		Total	1	0	1	0	0		12	0	0	14	No					
24.0101	3 -		Men	1	4	C	0	15		53	1	1	75						
Liberal Arts and	Associate's	1	Women	0	0	C			0	63	5	0	76						
Sciences/Liberal Studies	degree		Total	1	4	C	0	23	0	116	6	1	151	No					
24.0199	5 -		Men	0	0	C				6		0	8						
Liberal Arts and Sciences,	Bachelor's	1	Women	0	1	C	0		0	8	0	0	10						
General Studies and Humanities, Other	degree	'	Total	0	1	C	_			14			18	No					
40.0501	5 -		Men	0	0	C	0	0	0	0	0	0	0						
Chemistry, General	Bachelor's	1	Women	0	0	C	0	0	0	0	0	0	0						
	degree		Total	0	0	C	0	0	0	0	0	0	0	No					
41.9999	3 -		Men	0	0	C	0	0	0	1	0	0	1						
Science	Associate's	1	Women	0	0	C	0	0	0	0	0	0	0						
Technologies/Technicians, Other	degree	'	Total	0	0	C	0	0	0	1	0	0	1	No					
43.0104	3 -		Men	0	0	C	0	0	0	12	0	0	12						
Criminal Justice/Safety	Associate's	1	Women	0	0	C	0	2	0	11	0	0	13						
Studies	degree		Total	0	0	C	0	2	0	23	0	0	25	No					
43.0104	5 -		Men	0	0	C	0	0	0	0	0	0	0						
Criminal Justice/Safety	Bachelor's	1	Women	0	0	C	0	0	0	0	0	0	0						
Studies	degree		Total	0	0	C	0	0		0	0		0	No					
52.0101	3 -		Men	0	0	C	0	1	0	3	0	0	4						
Business/Commerce,	Associate's	1	Women	0	0	C			0	7			8						
General	degree		Total	0	0	C				10			12	No					
52.0201		1	Men	0		C													

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Business Administration and	3 -		Women	0	0	C	0	0	0	4	1	0	5	
management, comercia	Associate's degree		Total	0	0	C	0	0	0	13	1	0	14	No
52.0201	5 -	5 -	Men	0	0	C	0	0	0	0	0	0	0	
Business Administration and	Bachelor's	1	Women	0	0	C	0	0	0	0	0	0	0	
Management, General	degree		Total	0	0	C	0	0	0	0	0	0	0	No
52.0401	3 -		Men	0	0	C	0	0	0	0	0	0	0	
Administrative Assistant and		1	Women	0	0	C	0	0	0	0	0	0	0	
Secretarial Science, General	degree		Total	0	0	C	0	0	0	0	0	0	0	No
52.0901	3 -		Men	0	0	C	0	0	0	0	0	0	0	
	Associate's	1	Women	0	0	C	0	0	0	0	0	0	0	
Administration/Management, General	degree	,	Total	0	0	C	0	0	0	0	0	0	0	No

# Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		2	4	0	0	19	0	107	1	1	134	96
Women		1	0	1	0	13	0	114	7	0	136	135
Total		3	4	1	0	32	0	221	8	1	270	231
Bachelor's degree	5											
Men		0	0	0	0	2	0	6	0	0	8	9
Women		0	1	0	0	1	0	8	0	0	10	13
Total		0	1	0	0	3	0	14	0	0	18	22
0 17 (114				0	0	04	0	440	4	4	4.40	405
Grand Total Men		2		0	0	21	0	113	1	1	142	105
Grand Total Women		1			0	14	0	122	7	0	146	148
Grand Total		3	5	1	0	35	0	235	8	1	288	253
PY Grand Total Men		1	1	1	0	9	0	88	4	1		105
PY Grand Total Women		3	4	0	0	7	0	129	2	3		148
PY Grand Total		4	5	1	0	16	0	217	6	4		253

### All Completers

User ID: 88G4406

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

### **All Completers**

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women	Total Students	
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	2	2	1	1	3
Hispanic/Latino	4	4	1	1	5
American Indian or Alaska Native	0	0	1	1	1
Asian	0	0	0	0	0
Black or African American	21	21	14	14	35
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	111	113	120	122	231
Two or more races	1	1	7	7	8
Race and ethnicity unknown	1	1	0	0	1
TOTAL	<b>1</b> 40	142	144	146	284
PY TOTAL	98		146		244

	Completers by Level	
following consolidated award levels for which  Postsecondary awards, certifica  Less than 900 contact ocho Less than 30 SEMESTER  Less than 45 QUARTER  Postsecondary awards, certifica  900 or more contact or  30 or more SEMESTER  45 or more QUARTER ocho Associate's degrees  Bachelor's degrees  Master's degrees  Doctor's degrees	Ites, or diplomas of less than 1 academic year or clock hours, or R or TRIMESTER credit hours, or credit hours sites, or diplomas of at least 1 but less than 4 clock hours, or or TRIMESTER credit hours, or redit hours	r
Postbaccalaureate and post-ma		
	Associate's degrees	
degrees should be counted only once. •Report Hispanic/Latino individuals of any race a •Report race for non-Hispanic/Latino individuals		
	Number of Students	Total Awards
	Number of Students	Total Awards
By Gender	Number of Students	Total Awards
	Number of Students	Total Awards
Men		134
Men Women	132	13 <sup>2</sup>
By Gender  Men  Women  TOTAL  PY TOTAL	132	
Men Women TOTAL	132 134 266	13 <sup>2</sup>
Men  Women  TOTAL  PY TOTAL	132 134 266	13 <sub>4</sub>
Men  Women  TOTAL  PY TOTAL  By Race/Ethnicity	132 134 266 223	134 136 270
Men Women TOTAL	132 134 266	13 <sub>4</sub>

American Indian or Alaska Native

Asian		0
Black or African American	32	32
Native Hawaiian or Other Pacific Islander		0
White	217	221
Two or more races	8	8
Race and ethnicity unknown	1	1
TOTAL	266	270
<b>②</b> By Age		
Under 18	0	
18-24	230	
25-39	31	
40 and Above	5	
Age Unknown	0	
TOTAL	266	270

nstitution: Potomac State College of We	ompleters by Level	ser ID: 88G440
C	ompleters by Level	
<ul> <li>Less than 900 contact or cloc</li> <li>Less than 30 SEMESTER or T</li> <li>Less than 45 QUARTER credit</li> </ul>	is a reported completion: or diplomas of less than 1 academic year or k hours, or RIMESTER credit hours, or t hours or diplomas of at least 1 but less than 4 hours, or IMESTER credit hours, or IMESTER credit hours, or nours	r
В	achelor's degrees	
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted or		master's degree
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted or degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispanic/Latino individuals only	r award level. For example, if a student earned a nce in master's and once in doctor's. A student e	n master's degree earning two master's
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted or degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispanic	r award level. For example, if a student earned a nce in master's and once in doctor's. A student e anic/Latino	master's degree
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted or degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispanic/Latino individuals only	r award level. For example, if a student earned a nce in master's and once in doctor's. A student e anic/Latino	n master's degree earning two master's
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted or degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispateness of the should be counted only once.  •Report race for non-Hispanic/Latino individuals only  By Gender	r award level. For example, if a student earned a nce in master's and once in doctor's. A student eanic/Latino  Number of Students	n master's degree earning two master's
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted or degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispateness of the should be counted only once.  •Report race for non-Hispanic/Latino individuals only  By Gender  Men	r award level. For example, if a student earned a nce in master's and once in doctor's. A student e anic/Latino	n master's degree earning two master's  Total Awards
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted or degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispater of the should be counted only once.  •Report race for non-Hispanic/Latino individuals only  By Gender  Men	r award level. For example, if a student earned a nce in master's and once in doctor's. A student eanic/Latino  Number of Students	n master's degree earning two master's Total Awards
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispater of the should be counted only once.  •Report race for non-Hispanic/Latino individuals only  By Gender  Men  Women	r award level. For example, if a student earned a nce in master's and once in doctor's. A student e anic/Latino  Number of Students	master's degree earning two master's  Total Awards
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispater of the should be counted only once.  •Report race for non-Hispanic/Latino individuals only  By Gender  Men  Women	r award level. For example, if a student earned a nce in master's and once in doctor's. A student eanic/Latino  Number of Students  8	master's degree earning two master's  Total Awards
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispater of the should be counted only once.  •Report race for non-Hispanic/Latino individuals only  By Gender  Men  Women	r award level. For example, if a student earned a nce in master's and once in doctor's. A student eanic/Latino  Number of Students  8  10  18	master's degree earning two master's  Total Awards
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted or degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispater of the should be counted only once.  •Report race for non-Hispanic/Latino individuals only  By Gender  Men  Women  TOTAL  PY TOTAL	r award level. For example, if a student earned a nce in master's and once in doctor's. A student eanic/Latino  Number of Students  8  10  18	master's degree earning two master's  Total Awards
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted or degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispanic/Latino individuals only  •Report race for non-Hispanic/Latino individuals only  By Gender  Men  TOTAL  PY TOTAL  By Race/Ethnicity	r award level. For example, if a student earned a nce in master's and once in doctor's. A student eanic/Latino  Number of Students  8  10  18	n master's degree earning two master's  Total Awards
30, 2017. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispater of the should be counted only once.  •Report race for non-Hispanic/Latino individuals only  By Gender  Men  Women	r award level. For example, if a student earned a nce in master's and once in doctor's. A student eanic/Latino  Number of Students  8  10  18	master's degree earning two master's  Total Awards

American Indian or Alaska Native

Asian	0	0
Black or African American	3	3
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	14	14
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	18	18
<b></b> By Age		
②By Age Under 18	0	
	11	
Under 18		
Under 18 18-24	11	
Under 18  18-24  25-39	7	

	Prep	ared by						
The name of the preparer is b be copied on all email corresp			with the appropriate pers	on in the	e event that there are questi	ons con	cerning the data. The Keyho	older will
The time it took to prepare this your estimate the time it took to Collection System.								
Thank you for your assistance	<b>)</b> .							
This survey component was	s prepared by:							
О	Keyholder		О	SFA C	ontact	0	HR Contact	
О	Finance Contact		О	Acader	mic Library Contact	0	Other	
Name:								
Email:								
How many staff from your in	nstitution only were involve	ed in the d	data collection and repo	rting pro	ocess of this survey comp	onent?		
	Number of Staff (including	yourself)						
How many hours did you an Exclude the hours spent co				ps belo	w when responding to this	s surve	y component?	
Staff member	Collecting Data Need	ed	Revising Data to Mat IPEDS Requirement		Entering Data		Revising and Locking	Data
Your office		hours		hours		hours		hours
Other offices		hours		hours		hours		hours

User ID: 88G4406

Institution: Potomac State College of West Virginia University (237701)

Institution: Potomac State College of West Virginia University (237701) User ID: 88G4406
Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of	Completions
	1 <sup>st</sup> major	2 <sup>nd</sup> major
Associate's degree	270	0
Bachelors degree or equivalent	18	0
Total number of degrees and certificates	288	

Summary of Completers Data

		5	
	Men	Women	Total
All Completers	140	144	284

Institution: Potomac State College of West Virginia University (237701) User ID: 88G4406

Edit Report

## Completions

### Potomac State College of West Virginia University (237701)

Source	Description	Severity	Resolved	Options
<b>Global Ed</b>	its			
	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	PSC does not offer online programs, only online courses.			
Perform Edits	Current year completions (75) are outside the expected range when compared to completions reported in the prior year (40) for: Men, 2-digit field (24), award level (3). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason:	FTF enrollment jumped from Fall 2008 to Fall 2009			
Screen: C	ompleters- All Completers			
	The total number of Men completers (140) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10582)	Explanation	Yes	
Reason:	FTF enrollment jumped from Fall 2008 to Fall 2009			