

Institution: West Virginia University (238032)
 User ID: 88G4403

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

Degree/Certificate-Seeking Undergraduate Students	2010-11 cohort	Exclusions to 2010-11 cohort	Adjusted 2010-11 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	5,127	5	5,122	4,642
Pell Grant recipients	1,535	2	1,533	1,222
NonPell Grant recipients	3,592	3	3,589	3,420
Part-time	33	0	33	182
Pell Grant recipients	10	0	10	42
NonPell Grant recipients	23	0	23	140
Non-First-time entering				
Full-time	1,362	4	1,358	1,170
Pell Grant recipients	480	3	477	343
NonPell Grant recipients	882	1	881	827
Part-time	222	0	222	195
Pell Grant recipients	56	0	56	49
NonPell Grant recipients	166	0	166	146
Total Entering				
Pell Grant recipients	6,744	9	6,735	6,189
NonPell Grant recipients	2,081	5	2,076	1,656
	4,663	4	4,659	4,533

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	5,011	1,533
First-time, Part-time	23	N/A
Non-First-time, Full-time	1,019	N/A

Non-First-time, Part-time	85	N/A
Total Undergraduates	N/A	6,273

Award Status at Four Years**Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	5,122	53	0	1,632	1,685	33
Pell Grant recipients	1,533	11	0	387	398	26
NonPell Grant recipients	3,589	42	0	1,245	1,287	36
Part-time	33	0	0	1	1	3
Pell Grant recipients	10	0	0	0	0	0
NonPell Grant recipients	23	0	0	1	1	4
<u>Non-First-time entering</u>						
Full-time	1,358	2	0	682	684	50
Pell Grant recipients	477	2	0	212	214	45
NonPell Grant recipients	881	0	0	470	470	53
Part-time	222	1	0	110	111	50
Pell Grant recipients	56	0	0	23	23	41
NonPell Grant recipients	166	1	0	87	88	53
<u>Total Entering</u>						
	6,735	56	0	2,425	2,481	37
Pell Grant recipients	2,076	13	0	622	635	31
NonPell Grant recipients	4,659	43	0	1,803	1,846	40

Award Status at Six Years**Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	5,122	0	0	2,862	2,862	56
Pell Grant recipients	1,533	0	0	752	752	49
NonPell Grant recipients	3,589	0	0	2,110	2,110	59
Part-time	33	0	0	4	4	12
Pell Grant recipients	10	0	0	0	0	0
NonPell Grant recipients	23	0	0	4	4	17
<u>Non-First-time entering</u>						
Full-time	1,358	0	0	811	811	60
Pell Grant recipients	477	0	0	257	257	54
NonPell Grant recipients	881	0	0	554	554	63
Part-time	222	0	0	122	122	55
Pell Grant recipients	56	0	0	24	24	43
NonPell Grant recipients	166	0	0	98	98	59
<u>Total Entering</u>						
Pell Grant recipients	2,076	0	0	1,033	1,033	50
NonPell Grant recipients	4,659	0	0	2,766	2,766	59

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	5,122	0	0	2,951	2,951	58	2,685	13	1,523	635	2,171	30	
Pell Grant recipients	1,533	0	0	787	787	51	579	5	494	247	746	33	
NonPell Grant recipients	3,589	0	0	2,164	2,164	60	2,106	8	1,029	388	1,425	29	
Part-time	33	0	0	5	5	15	94	0	11	17	28	33	
Pell Grant recipients	10	0	0	0	0	0	19	0	5	5	10	50	
NonPell Grant recipients	23	0	0	5	5	22	75	0	6	12	18	26	
Non-First-time entering													
Full-time	1,358	0	0	833	833	61	705	8	356	161	525	27	
Pell Grant recipients	477	0	0	263	263	55	189	2	132	80	214	28	
NonPell Grant recipients	881	0	0	570	570	65	516	6	224	81	311	26	
Part-time	222	0	0	127	127	57	109	3	54	38	95	26	
Pell Grant recipients	56	0	0	25	25	45	27	1	18	12	31	34	
NonPell Grant recipients	166	0	0	102	102	61	82	2	36	26	64	23	
Total Entering													
Pell Grant recipients	6,735	0	0	3,916	3,916	58	3,593	24	1,944	851	2,819	29	
NonPell Grant recipients	2,076	0	0	1,075	1,075	52	814	8	649	344	1,001	32	
Total	4,659	0	0	2,841	2,841	61	2,779	16	1,295	507	1,818	28	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Megan Curran		
Email: mrcurran@mail.wvu.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	10.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	33%	56%	58%	0%	30%
Pell Grant recipients	26%	49%	51%	0%	32%
NonPell Grant recipients	36%	59%	60%	0%	29%
Part-time	3%	12%	15%	0%	33%
Pell Grant recipients	0%	0%	0%	0%	50%
NonPell Grant recipients	4%	17%	22%	0%	26%
Non-First-time entering					
Full-time	50%	60%	61%	1%	26%
Pell Grant recipients	45%	54%	55%	0%	28%
NonPell Grant recipients	53%	63%	65%	1%	25%
Part-time	50%	55%	57%	1%	24%
Pell Grant recipients	41%	43%	45%	2%	32%
NonPell Grant recipients	53%	59%	61%	1%	22%
Total Entering					
Full-time	37%	56%	58%	0%	29%
Pell Grant recipients	31%	50%	52%	0%	31%
NonPell Grant recipients	40%	59%	61%	0%	28%

Outcome Measures

West Virginia University (238032)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (33) is outside the expected range of between 152 and 212 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason:	Overridden by administrator. KH confirmed py ftpt cohort was entered incorrectly with duplicate data and will be revising the pyr OM. SSR			
Screen: Award Status at Six Years				
Screen Entry	You reported 0 full-time first-time completers of a certificate or associate's degree within 6 years via the OM component, but also reported 14 full-time first-time completers of less-than a bachelor's degree within 150% via the 2016-17 GR component. These components report on overlapping portions of the 2010-11 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13431)	Explanation	Yes	
Reason:	Students enrolled in nontraditional programs and completed less-than a bachelor's degree within 150% but the program was not formally labeled "Associates"			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (5) is outside the expected range of 64 and 124 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes	
Reason:	Overridden by administrator. KH confirmed py ftpt cohort was entered incorrectly with duplicate data and will be revising the pyr OM. SSR			