

Institution: West Virginia University (238032)
User ID: 88G4403

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**

- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing Cohorts

Establishing Cohorts 2009-10 Entering Undergraduate Cohort

(July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
First-time entering			
Full-time	4,647	6	4,641
Pell Grant recipients	1,226	4	1,222
NonPell Grant recipients	3,421	2	3,419
Part-time	51	1	50
Pell Grant recipients	8	0	8
NonPell Grant recipients	43	1	42
Non-First-time entering			
Full-time	1,166	1	1,165
Pell Grant recipients	340	0	340
NonPell Grant recipients	826	1	825
Part-time	195	0	195
Pell Grant recipients	49	0	49
NonPell Grant recipients	146	0	146
Total Entering	6,059	8	6,051
Pell Grant recipients	1,623	4	1,619
NonPell Grant recipients	4,436	4	4,432

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection
First-time, Full-time	4,558	1,206
First-time, Part-time	31	N/A
Non-First-time, Full-time	888	N/A
Non-First-time, Part-time	72	N/A
Total Undergraduates	N/A	5,250

Award Status at Four Years**Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	4,641	50	0	1,515	1,565	34
Pell Grant recipients	1,222	7	0	313	320	26
NonPell Grant recipients	3,419	43	0	1,202	1,245	36
Part-time	50	0	0	1	1	2
Pell Grant recipients	8	0	0	0	0	0
NonPell Grant recipients	42	0	0	1	1	2
<u>Non-First-time entering</u>						
Full-time	1,165	2	0	592	594	51
Pell Grant recipients	340	1	0	156	157	46
NonPell Grant recipients	825	1	0	436	437	53
Part-time	195	0	0	95	95	49
Pell Grant recipients	49	0	0	22	22	45
NonPell Grant recipients	146	0	0	73	73	50
<u>Total Entering</u>						
	6,051	52	0	2,203	2,255	37
Pell Grant recipients	1,619	8	0	491	499	31
NonPell Grant recipients	4,432	44	0	1,712	1,756	40

Award Status at Six Years**Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	4,641	0	0	2,590	2,590	56
Pell Grant recipients	1,222	0	0	552	552	45
NonPell Grant recipients	3,419	0	0	2,038	2,038	60
Part-time	50	0	0	6	6	12
Pell Grant recipients	8	0	0	1	1	13
NonPell Grant recipients	42	0	0	5	5	12
<u>Non-First-time entering</u>						
Full-time	1,165	0	0	694	694	60
Pell Grant recipients	340	0	0	185	185	54
NonPell Grant recipients	825	0	0	509	509	62
Part-time	195	0	0	106	106	54
Pell Grant recipients	49	0	0	26	26	53
NonPell Grant recipients	146	0	0	80	80	55
<u>Total Entering</u>						
Pell Grant recipients	1,619	0	0	764	764	47
NonPell Grant recipients	4,432	0	0	2,632	2,632	59

Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry 2009-10 Entering Undergraduate Cohort (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering												
Full-time	4,641	0	0	2,703	2,703	58	26	1,301	611	1,938	29	
Pell Grant recipients	1,222	0	0	584	584	48	7	402	229	638	33	
NonPell Grant recipients	3,419	0	0	2,119	2,119	62	19	899	382	1,300	27	
Part-time	50	0	0	7	7	14	2	21	20	43	46	
Pell Grant recipients	8	0	0	1	1	13	0	4	3	7	50	
NonPell Grant recipients	42	0	0	6	6	14	2	17	17	36	45	
Non-First-time entering												
Full-time	1,165	0	0	704	704	60	10	319	132	461	28	
Pell Grant recipients	340	0	0	187	187	55	2	107	44	153	32	
NonPell Grant recipients	825	0	0	517	517	63	8	212	88	308	27	
Part-time	195	0	0	109	109	56	4	56	26	86	31	
Pell Grant recipients	49	0	0	27	27	55	1	15	6	22	33	
NonPell Grant recipients	146	0	0	82	82	56	3	41	20	64	30	
Total Entering	6,051	0	0	3,523	3,523	58	42	1,697	789	2,528	29	

Pell Grant recipients	1,619	0	0	799	799	49	10	528	282	820	33
NonPell Grant recipients	4,432	0	0	2,724	2,724	61	32	1,169	507	1,708	27

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

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Email: mrcurran@mail.wvu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	2.00 hours	0.00 hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	34%	56%	58%	1%	28%
Pell Grant recipients	26%	45%	48%	1%	33%
NonPell Grant recipients	36%	60%	62%	1%	26%
Part-time	2%	12%	14%	4%	42%
Pell Grant recipients	0%	13%	13%	0%	50%
NonPell Grant recipients	2%	12%	14%	5%	40%
Non-First-time entering					
Full-time	51%	60%	60%	1%	27%
Pell Grant recipients	46%	54%	55%	1%	31%
NonPell Grant recipients	53%	62%	63%	1%	26%
Part-time	49%	54%	56%	2%	29%
Pell Grant recipients	45%	53%	55%	2%	31%
NonPell Grant recipients	50%	55%	56%	2%	28%
Total Entering					
Full-time	37%	56%	58%	1%	28%
Pell Grant recipients	31%	47%	49%	1%	33%
NonPell Grant recipients	40%	59%	61%	1%	26%

Outcome Measures

West Virginia University (238032)

Source	Description	Severity	Resolved	Options
Screen: Award Status at Six Years				
Screen Entry	You reported 0 full-time first-time completers of a certificate or associate's degree within 6 years via the OM component, but also reported 53 full-time first-time completers of less-than a bachelor's degree within 150% via the 2015-16 GR component. These components report on overlapping portions of the 2009-10 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13431)	Explanation	Yes	
Reason:	Students enrolled in nontraditional programs and completed less-than a bachelor's degree within 150% but the program was not formally labeled "Associates" These students who were never involved in a bachelor program have been removed from the cohort number.			
Screen Entry	You reported 2,590 full-time first-time completers within 6 years via the OM component, but also reported 2,608 full-time first-time completers within 150% via the 2015-16 GR component. These components report on overlapping portions of the 2009-10 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13430)	Explanation	Yes	
Reason:	Students enrolled in nontraditional programs and completed less-than a bachelor's degree within 150% but the program was not formally labeled "Associates" These students who were never involved in a bachelor program have been removed from the cohort number.			