

## Graduation Rates 2015-16

Institution: Potomac State College of West Virginia University (237701)  
User ID: P2377012

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report graduation rates data using a:

### Fall Cohort

**A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.**

### Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2009 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

#### Men

Screen 1 of 2

Cohort year 2009

Initial cohort	Revised cohort (Column 01)
----------------	-------------------------------

#### NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	9	9
American Indian or Alaska Native	0	
Asian	4	4
Black or African American	75	83
Native Hawaiian or Other Pacific Islander	0	
White	269	272
Two or more races	10	3

#### OLD categories:

Black, non-Hispanic  
 American Indian/Alaska Native  
 Asian/Pacific Islander  
 Hispanic  
 White, non-Hispanic

#### Categories used in BOTH New and Old:

Nonresident alien	1	1
Race and ethnicity unknown	13	9
<b>Total men</b>	<b>381</b>	<b>381</b>

#### Women

Screen 1 of 2

Cohort year 2009

Initial cohort	Revised cohort (Column 01)
----------------	-------------------------------

#### NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	8	8
American Indian or Alaska Native	1	3
Asian	2	2
Black or African American	48	49
Native Hawaiian or Other Pacific Islander	0	
White	261	268
Two or more races	5	2

#### OLD categories:

Black, non-Hispanic  
 American Indian/Alaska Native  
 Asian/Pacific Islander  
 Hispanic  
 White, non-Hispanic

#### Categories used in BOTH New and Old:

Nonresident alien	0	
Race and ethnicity unknown	10	3
<b>Total women</b>	<b>335</b>	<b>335</b>

<b>Total men + women</b>	716	716
--------------------------	-----	-----

**Section I - Graduation Rates - Establishing cohorts**

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

**Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 2	Cohort year 2009		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	1	0	1
Hispanic/Latino	9	0	9
American Indian or Alaska Native			0
Asian	4	0	4
Black or African American	83	0	83
Native Hawaiian or Other Pacific Islander			0
White	272	0	272
Two or more races	3	0	3
Race and ethnicity unknown	9	0	9
<b>Total men</b>	<b>381</b>	<b>0</b>	<b>381</b>

**Women**

Screen 2 of 2	Cohort year 2009		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien			0
Hispanic/Latino	8	0	8
American Indian or Alaska Native	3	0	3
Asian	2	0	2
Black or African American	49	0	49
Native Hawaiian or Other Pacific Islander			0
White	268	0	268
Two or more races	2	0	2
Race and ethnicity unknown	3	0	3
<b>Total women</b>	<b>335</b>	<b>0</b>	<b>335</b>
<b>Total men + women</b>	<b>716</b>	<b>0</b>	<b>716</b>

### Section III - Graduation Rates - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 2		Cohort year 2009			
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	1				0
Hispanic/Latino	9				0
American Indian or Alaska Native	0				0
Asian	4				0
Black or African American	83			4	4
Native Hawaiian or Other Pacific Islander	0				0
White	272		53		53
Two or more races	3				0
Race and ethnicity unknown	9				0
<b>Total men</b>	<b>381</b>	<b>0</b>	<b>57</b>	<b>0</b>	<b>57</b>

#### Women

Screen 1 of 2		Cohort year 2009			
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0				0
Hispanic/Latino	8				0
American Indian or Alaska Native	3				0
Asian	2		1		1
Black or African American	49		3		3
Native Hawaiian or Other Pacific Islander	0				0
White	268		69	1	70
Two or more races	2				0
Race and ethnicity unknown	3		1		1
<b>Total women</b>					

	335	0	74	1	75
<b>Total men + women</b>	716	0	131	1	132

### Section III - Graduation Rates - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
Students who died or became permanently disabled  
Students who left school to serve in the armed forces (or have been called up to active duty)  
Students who left school to serve with a foreign aid service of the Federal Government  
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2	Cohort year 2009					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	1	0				1
<u>Hispanic/Latino</u>	9	0	5			4
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	4	0	1			3
<u>Black or African American</u>	83	4	14			65
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	272	53	45	2	7	165
<u>Two or more races</u>	3	0	1			2
<u>Race and ethnicity unknown</u>	9	0				9
<b>Total men</b>	<b>381</b>	<b>57</b>	<b>66</b>	<b>2</b>	<b>7</b>	<b>249</b>

#### Women

Screen 2 of 2	Cohort year 2009					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0				0
<u>Hispanic/Latino</u>	8	0	2			6
<u>American Indian or Alaska Native</u>	3	0	1			2
<u>Asian</u>	2	1				1
<u>Black or African American</u>	49	3	3			43
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	268	70	50		7	141
<u>Two or more races</u>	2	0	1			1
<u>Race and ethnicity unknown</u>	3	1				2
<b>Total women</b>	<b>335</b>	<b>75</b>	<b>57</b>	<b>0</b>	<b>7</b>	<b>196</b>
<b>Total men + women</b>	<b>716</b>	<b>132</b>	<b>123</b>	<b>2</b>	<b>14</b>	<b>445</b>

## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2009	
	Graduation rate	Transfer-out rate
<b>Overall Rates (will be displayed on College Navigator)</b>	18	17
Men	15	17
Women	22	17

Do you wish to provide additional context notes?



No



Yes



Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.





**Summary****2015 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	18%
Total number of students in the Adjusted Cohort	714
Total number of completers within 150% of normal time	132

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	17%
Total number of students in the Adjusted Cohort	714
Total number of transfers-out within 150% of normal time	123

Graduation Rates

Potomac State College of West Virginia University (237701)

Source	Description	Severity	Resolved	Options
<b>Screen: Cohort, part 2</b>				
Screen Entry	Your institution indicated that it offered bachelor's or equivalent degrees in the IC Header survey, but you did not report a bachelor's or equivalent degree-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4204)	Explanation	Yes	
Reason:	Potomac State College began offering Bachelor of Applied Science (BAS) degrees in the 2005 cohort year. However, we did not have and probably never will have any first-time full-time freshmen in that cohort because the BAS degree requires completion of an Associate of Applied Science (AAS) degree prior to acceptance into the BAS program. Therefore, the BAS students cannot be first-time freshmen.			
Related Screens:	Cohort, part 2			