Institution: West Virginia University Institute of Technology (237950) User ID: 88G4403

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

Part B, Enrollment of students by age, is optional this year.
Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields offered by your institution are checked.

	Undergi	raduate a	and graduate fields
		✓	13.0000 Education
		✓	14.0000 Engineering
		✓	26.0000 Biological and Biomedical Sciences
		✓	27.0000 Mathematics
		✓	40.0000 Physical Sciences
		✓	52.0000 Business, Management, Marketing, and Related Support Services
			None of the above
	✓	Yes, I c	onfirm that I reviewed the fields of study are offered by my institution above.
You	may us	se the sp	ace below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit		Deg	ree/certificat	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	undergraduate students
Nonresident alien	8	7	52	67		67
Hispanic/Latino	2	5	12	19		19
American Indian or Alaska Native	1		2	3		3
Asian	1	1	1	3		3
Black or African American	11	1	32	44		44
Native Hawaiian or Other Pacific Islander				0		0
White	157	33	306	496		496
Two or more races	20	1	17	38		38
Race and ethnicity unknown		1	3	11		11
Total men	207	49	425	681	0	681
Total men prior year	200	79	390	669		669

Women						
Enrolled for credit			ree/certificat	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	2	2	16	20		20
Hispanic/Latino	3	1	11	15		15
American Indian or Alaska Native	1	0	0	1		1
Asian	1	1	5	7		7
Black or African American	10	2	17	29		29
<u>Native Hawaiian</u> or Other Pacific Islander	0	0	0	0		0
White	120	34	229	383		383
Two or more races	16	4	16	36		36
Race and ethnicity unknown		1	1	3		3
Total women	154	45	295	494	0	494
Total women prior year	134	51	257	442		442
Grand total (men+women)	361	94	720	1,175	0	1,175
Grand total (men+women) prior year	334	130	647	1,111		1,111

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien		1	7	8		8
Hispanic/Latino		1		1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1		7	8		8
Native Hawaiian or Other Pacific Islander				0		0
White	1	6	14	. 21		21
Two or more races				0		0
Race and ethnicity unknown	1			1		1
Total men	3	8	28	39	0	39

Women						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1		4	. 5		5
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	1	0	5	6	0	6
Grand total (men+women)	4	8	33	45	0	45
Grand total (men+women) 2016-17	6	7	40	53		53

CIPCODE: 14.0000 -- Engineering

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate students
Nonresident alien	7	2	29	38		38
Hispanic/Latino	2		7	9		9
American Indian or Alaska Native			1	1		1
Asian				0		0
Black or African American	3	1	7	11		11
Native Hawaiian or Other Pacific Islander				0		0
White	53	5	101	159		159
Two or more races	5		6	11		11
Race and ethnicity unknown	2		1	3		3
Total men	72	8	152	232	0	232

Women						
Students enrolled for credit		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien			6	6		6
Hispanic/Latino	1		2	3		3
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	9	2	20	31		31
Two or more races	2		1	3		3
Race and ethnicity unknown				0		0
Total women	12	2	30	44	0	44
Grand total (men+women)	84	10	182	276	0	276
Grand total (men+women) 2016-17	75	13	189	277		277

Part A - Fall Enrollment by race/ethnicity and gender Enrollment as of the institution's official fall reporting date or as of October 15, 2018 CIPCODE: 26.0000 -- Biological and Biomedical Sciences Full-time undergraduate students •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Men Students enrolled for credit Degree/certificate-seeking Non-degree/ Total, First-time Transfer-in Continuing/ Total non-certificate-seeking full-time undergraduate Returning students Nonresident alien 1 1 1 Hispanic/Latino 1 1 0 0 American Indian or Alaska Native 1 Asian 1 1 2 2 Black or African American 2 0 Native Hawaiian or Other Pacific Islander 0 33 33 White 11 2 20 3 3 2 Two or more races 1 0 0 Race and ethnicity unknown 13 3 25 41 0 41 Total men Womon

women						
Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate students
Nonresident alien			2	2		2
Hispanic/Latino		1	3	4		4
American Indian or Alaska Native				0		0
Asian			2	2		2
Black or African American	1		2	3		3
Native Hawaiian or Other Pacific Islander				0		0
White	10	2	35	47		47
Two or more races	2		2	4		4
Race and ethnicity unknown	1			1		1
Total women	14	3	46	63	0	63
Grand total (men+women)	27	6	71	104	0	104
Grand total (men+women) 2016-17	20	7	31	58		58

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1		1	2		2
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	1	0	1	2	0	2

Women	

Women						
Students enrolled for credit		gree/certifica Transfer-in	Continuing/		Non-degree/ non-certificate-seeking	
			Returning			undergraduate students
Nonresident alien			2	2		2
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1		1	2		2
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	1	0	3	4	0	4
Grand total (men+women)	2	0	4	6	0	6
Grand total (men+women) 2016-17	2		11	13		13

CIPCODE: 40.0000 -- Physical Science

CIPCODE: 40.0000 Physical Sciences										
Full-time undergraduate students										
 Report Hispanic/Latino individuals of any race as Hispanic/Latino 										
•Report race for non-Hispanic/Latino indiv	•Report race for non-Hispanic/Latino individuals only									
Men										
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students				
Nonresident alien				0		0				
Hispanic/Latino				0		0				
American Indian or Alaska Native				0		0				
Asian				0		0				
Black or African American			1	1		1				
Native Hawaiian or Other Pacific Islander				0		0				
White	1		2	3		3				
Two or more races				0		0				
Race/ethnicity unknown				0		0				
Total men	1	0	3	4	0	4				

Women						
Students enrolled for credit	<u>Deç</u> First-time	gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	1			1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White		2	2	4		4
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	1	2	3	6	0	6
Grand total (men+women)	2	2	6	5 10	0	10
Grand total (men+women) 2016-17	1		6	7		7

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

			Non-degree/	Total,	
First-time	Transfer-in		Total	non-certificate-seeking	
		Returning			undergraduate students
	3	e	9		9
	1	2	2 3		3
			0		0
			0		0
3		5	5 8		8
			0		0
10	10	30) 50		50
		2	2 2		2
1		1	2		2
14	14	46	6 74	0	74
	First-time 3 10	First-time Transfer-in 3 3 10 10 10	First-time Transfer-in Continuing/ Returning 3 6 1 2 3 5 10 10 3 2 10 10 10 30 1 2	Returning 3 6 9 1 2 3 1 2 3 0 0 0 3 5 8 0 0 0 10 10 30 50 1 2 2 2 1 1 1 2	First-timeTransfer-in ReturningContinuing/ ReturningTotal non-certificate-seeking36912312336937035800101030502112

Women						
Students enrolled for credit	<u>Dec</u> First-time	ree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien			2	2		2
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	5	3	16	24		24
Two or more races	2		1	3		3
Race/ethnicity unknown				0		0
Total women	7	3	21	31	0	31
Grand total (men+women)	21	17	67	105	0	105
Grand total (men+women) 2016-17	19	7	51	77		77

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in			non-certificate-seeking	<u>part-time</u> undergraduate
			Returning	seeking		students
Nonresident alien				0		0
Hispanic/Latino			1	1	6	7
American Indian or Alaska Native				0		0
Asian				0	3	3
Black or African American			3	3	10	13
Native Hawaiian or Other Pacific Islander				0		0
White	3	7	64	74	133	207
Two or more races			1	1	2	3
Race and ethnicity unknown	<u> </u>		4	5	21	26
Total men	4	7	73	84	175	259
Total men prior year	12	11	68	91	146	237

Women						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0	3	3
American Indian or Alaska Native				0	1	1
Asian				0	4	4
Black or African American		1	2	3	18	21
Native Hawaiian or Other Pacific Islander				0		0
White	2	4	24	30	231	261
Two or more races		1		1	10	11
Race and ethnicity unknown		1	1	2	18	20
Total women	2	7	27	36	285	321
Total women prior year	5	10	39	54	221	275
Grand total (men+women)	6	14	100	120	460	580
Grand total (men+women) prior year	17	21	107	145	367	512

CIPCODE: 13.0000 -- Education

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	part-time
			Returning			undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	2		10	12		12
Two or more races				0		0
Race/ethnicity unknown			1	1		1
Total men	2	0	11	13	0	13

Women						
Students enrolled for credit		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White			4	. 4		4
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	5	5	0	5
Grand total (men+women)	2	0	16	18	0	18
Grand total (men+women) 2016-17	6		31	37		37

CIPCODE: 14.0000 -- Engineering

1.4

CIPCODE: 14.0000 Engineering										
Part-time undergraduate students										
 Report Hispanic/Latino individuals of any race as Hispanic/Latino 										
•Report race for non-Hispanic/Latino individuals only										
Men										
Students enrolled for <u>credit</u>				Non-degree/ al non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students					
Nonresident alien				0	0					
Hispanic/Latino				0	0					
American Indian or Alaska Native				0	0					
Asian				0	0					
Black or African American				0	0					
Native Hawaiian or Other Pacific Islander				0	0					
White			6	6	6					
Two or more races				0	0					
Race and ethnicity unknown				0	0					
Total men	0	0	6	6 0	6					

Women						
Students enrolled for credit		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate
						students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	(0 0	0	0
Grand total (men+women)	0	0	E	6 6	0	6
Grand total (men+women) 2016-17			11	l 11		11

CIPCODE: 26.0000 Biological and Biomedical Sciences Part-time undergraduate students Part-time undergraduate students •Report Hispanic/Latino individuals on ly Men Degree/certificate-seeking Non-degree/ part-time Transfer-in Continuing/ Total Non-certificate-seeking part-time Transfer-in Continuing/ Continuing/ Continuing/ Continuing/	Part A - Fall Enrollment by race/ethnicity and gender Enrollment as of the institution's official fall reporting date or as of October 15, 2018								
Part-time undergraduate students •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Men Students enrolled for credit Degree/certificate-seeking First-time Transfer-in Continuing/ Nonresident alien Non-degree/ non-certificate-seeking exturning Non-degree/ non-certificate-seeking exturning partitione Nonresident alien Image: Continuing (Continuing) Total Image: Continuing (Continuing) Image: Continui									
•Report race for non-Hispanic/Latino individuals only Men Students enrolled for credit Degree/certificate-seeking First-time Transfer-in Continuing/ Nonresident alien Non-degree/ non-certificate-seeking unde st pa unde st Nonresident alien Image: Continuing (Continuing) Total Non-degree/ non-certificate-seeking st pa unde st Nonresident alien Image: Continuing (Continuing) Total Image: Continuing (Continuing) Image: Conting (Continuing) Image: Continuin			5	late studen			-		
Men Degree/certificate-seeking Non-degree/ pa Students enrolled for credit Degree/certificate-seeking non-certificate-seeking pa First-time Transfer-in Continuing/ Total non-certificate-seeking pa Nonresident alien Image: Continuing of the seeking Total Non-degree/ pa under Hispanic/Latino Image: Continuing of the seeking				0	ispanic/Lati	race as H	Report Hispanic/Latino individuals of any		
Students enrolled for credit Degree/certificate-seeking Non-degree/ Particular First-time Transfer-in Continuing/ Total Non-degree/ particular Nonresident alien Image: Continuing (Continuing) Total Image: Continuing (Continuing) Total Image: Continuing (Continuing) Total Image: Continuing (Continuing) Total Image: Continuing (Continuing) Image: Continuing (Continuing) <th></th> <th></th> <th></th> <th></th> <th>у</th> <th>iduals onl</th> <th>Report race for non-Hispanic/Latino indiv</th>					у	iduals onl	Report race for non-Hispanic/Latino indiv		
First-time Transfer-in Continuing/ ReturningTotal Returningnon-certificate-seeking unde stNonresident alienImage: Continuing (Latino)Image: Continuing (Latino)Image: Continuing (Latino)American Indian or Alaska NativeImage: Continuing (Continuing (Latino))Image: Continuing (Continuing (Latino))Image: Continuing (Continuing (Latino))American Indian or Alaska NativeImage: Continuing (Continuing (Contin							Men		
Nonresident alien0Hispanic/Latino0American Indian or Alaska Native0Asian0Black or African American1Native Hawaiian or Other Pacific Islander0White1Two or more races0	Total, <u>part-time</u> lergraduate students		otal nor	Continuing/ T	ree/certifica Transfer-in	<u>Dec</u> First-time	Students enrolled for <u>credit</u>		
American Indian or Alaska Native0Asian0Black or African American1Native Hawaiian or Other Pacific Islander0White1Two or more races0	0		0				Nonresident alien		
Asian0Black or African American1Native Hawaiian or Other Pacific Islander0White1Two or more races0	0		0				lispanic/Latino		
Black or African American 1 Native Hawaiian or Other Pacific Islander 0 White 1 Two or more races 0	0		0				American Indian or Alaska Native		
Native Hawaiian or Other Pacific Islander 0 White 1 Two or more races 0	0		0				Asian		
White 1 1 Two or more races 0	1		1	1			Black or African American		
Two or more races 0	0		0				Native Hawaiian or Other Pacific Islander		
	1		1	1			Vhite		
Race and ethnicity unknown	0		0				wo or more races		
	0		0				Race and ethnicity unknown		
Total men 0 0 2 2 0	2	0	2	2	0	0	lotal men		

Women						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in		/ Total	non-certificate-seeking	
			Returning			undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			-	1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	-	l 1	0	1
Grand total (men+women)	0	0	3	3 3	0	3
Grand total (men+women) 2016-17		1	1	2		2

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	C	0	0	0

Women						
Students enrolled for <u>credit</u>	Dec First-time	gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown			C	0		0
Total women	0	0	C	0	0	0
	-					0
Grand total (men+women)	0	0	C	0 0	0	0
Grand total (men+women) 2016-17						

CIPCODE: 40.0000 Physical Sciences						
	Part-time	undergrad	uate stude	nts		
•Report Hispanic/Latino individuals of any	race as Hi	ispanic/Lati	no			
•Report race for non-Hispanic/Latino indiv	iduals only	y				
Men						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	1	1	0	1

Women						
Students enrolled for <u>credit</u>	<u>Deç</u> First-time	gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	C	0	0	0
Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2016-17						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	part-time
			Returning			undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races		1	1	2		2
Race and ethnicity unknown				0		0
Total men	0	1	1	2	0	2

Women						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White		1		1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	1	1	2	0	2
Grand total (men+women)	0	2	2	2 4	0	4
Grand total (men+women) 2016-17		3	3	6		6

Part A - Fall Enrollment by Distance Education Status Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

	Undergraduate Students				
	Degree/certificate-seeking	Non-degree/non-certificate-seeking			
Genrolled exclusively in distance education courses	34	407			
Enrolled in <i>at least one</i> but not all distance education courses	481	27			
Not enrolled in any distance education courses	780	26			
Total (from prior part A screens)	1,295	460			

igoplus You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

		Undergraduate Students			
Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Degree/certificate-seeking Non-c	legree/non-certificate-seeking		
Located in	WV	20	399		
Located in the U.S. but not in	WV	14	8		
Located in the U.S. but state/jurisdicti	on unknown				
Located outside the U.S.					
Location unknown/unreported		0	0		
Total students exclusively enrolled in (from section above)	distance education	34	407		

Part A - Fall Enrollment by Distance Education Status

Part A - Fall Enrollment Summary

Fall Enrollment Summary					
Men					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	67	0	67		
Hispanic/Latino	19	7	26		
American Indian or Alaska Native	3	0	3		
Asian	3	3	6		
Black or African American	44	13	57		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	496	207	703		
Two or more races	38	3	41		
Race and ethnicity unknown	11	26	37		
Total men	681	259	940		

Total full-time students	Total part-time students	Grand total, all students
20	0	20
15	3	18
1	1	2
7	4	11
29	21	50
0	0	0
383	261	644
36	11	47
3	20	23
494	321	815
	500	
1,175	580	1,755
	students 20 15 1 7 29 0 383 36 3	students students 20 0 15 3 1 1 7 4 29 21 0 0 383 261 36 11 3 20 494 321

Fall enroll	ment totals		
CIPCODE: 13.0000 Education			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	8	0	8
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	21	12	33
Two or more races	0	0	0
Race and ethnicity unknown	1	1	2
Total men	39	13	52
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	4	9
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	6	5	11
		10	
Grand Total (men+women)	45	18	63

Fall enrollment totals			
CIPCODE: 14.0000 Engineering			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	38	0	38
Hispanic/Latino	9	0	9
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	159	159 6	
Two or more races	11	11 0	
Race and ethnicity unknown	3	3 0	
Total men	232	6	238
14/			
Women			
Students enrolled for credit	Total full-time	Total part-time	Grand total,

Students enrolled for credit	l otal full-time students	l otal part-time students	Grand total, all students
Nonresident alien	6	0	6
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	31	0	31
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total women	44	0	44
Grand Total (men+women)	276	6	282

Fall enrollment totals			
CIPCODE: 26.0000 Biological and Biomedical Science	S		
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	33	1	34
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total men	41	2	43
Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown	1 2 0 33 3 0	0 1 0 1 0	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	47	1	48
Two or more races	4	0	4
Race and ethnicity unknown	1	0	1
Total women	63	1	64
Grand Total (men+women)	104	3	107

Fall enrollment totals			
CIPCODE: 27.0000 Mathematics and Statistics			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	0	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	2	0	2

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	0	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	4	0	4
Grand Total (men+women)	6	0	6

Fall enrollment totals			
CIPCODE: 40.0000 Physical Sciences			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	1	4
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	4	1	5

Total full-time students	Total part-time students	Grand total, all students
1	0	1
0	0	0
0	0	0
0	0	0
1	0	1
0	0	0
4	0	4
0	0	0
0	0	0
6	0	6
10	1	11
	students 1 0 0 0 1 0 4 0 0 0 6	students students 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

CIPCODE: 52.0000 Business, Management, Marketing and Related Support Services			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	9	0	9
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	50	0	50
Two or more races	2	2	4
Race and ethnicity unknown	2	0	2
Total men	74	2	76

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	24	1	25
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total women	31	2	33
Grand Total (men+women)	105	4	109

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018			
Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	1	2	
18-19	290	226	
20-21	207	168	
22-24	121	54	
25-29	32	16	
30-34	13	16	
35-39	7	4	
40-49	8	4	
50-64	2	4	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	681	494	

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Part-time Under	graduate Students		
	Men	Women		
Under 18	140	243		
18-19	38	45		
20-21	4	3		
22-24	6	3		
25-29	11	4		
30-34	5	6		
35-39	12	5		
40-49	23	8		
50-64	17	4		
65 and over	3	0		
Age unknown/unreported	0	0		
Total part-time undergraduate students (from part A)	259	321		

Part C - Screening Question

Did any of you	Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12				
months of grad	duating high school or receiving their GED?				
C	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.				
6	Yes, we have first-time students who enrolled within 12 months of their high school graduation.				
You may use t	he space below to provide context for the data you've reported above.				
<u> </u>					

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter at least one ze	ro, where appl	licable, to verify that the screen	has not been skipped.
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	1
Colorado	08		
Connecticut	09		
Delaware	10	1	1
District of Columbia	11	1	1
Florida	12	2	2
Georgia	13	1	1
Hawaii	15	1	1
Idaho	16		
Illinois	17		
Indiana	18	3	3
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter at least one ze	ro, where appl	icable, to verify that the screen	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	3	2
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	3	3
New Mexico	35		
New York	36	1	1
North Carolina	37	2	2
North Dakota	38		
Ohio	39	1	1
Oklahoma	40		
Oregon	41	1	1
Pennsylvania	42	2	2
Rhode Island	44		

Enter at least one zero, wher	e applicable	, to verify that the screen ha	as not been skipped.
State of <u>residence</u> when student was first admitted	FIPS	Total first-time	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	· · ·
South Dakota	46		
Tennessee	47	1	
Texas	48	3	(
Utah	49		
Vermont	50		
Virginia	51	10	10
Washington	53		
West Virginia	54	319	292
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	10	8
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		367	333
You may use the space below to provide c			h

Part D - Total Undergraduate Entering Class				
Total Undergraduate Entering Class, Fall 2018				
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	361			
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	367			
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	108			
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	460			
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	401			
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non- degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	876			
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	41			

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior y data (2016 co	Fall
FI 11 I	TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		2010 00	nont)
E1	Full-time, first-time Fall 2017 bachelor's cohort	334	299	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	334	299	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	188	187	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	56 %	63	%

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior data 2016 c	(Fall
TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
Part-time, first-time Fall 2017 bachelor's cohort	17	8	
Exclusions from the Fall 2017 cohort	0	0	
Inclusions to the Fall 2017 cohort	0	0	
Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	17	8	
Students from Fall 2017 cohort still enrolled as of Fall 2018	4	3	
Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	24%	38	%
	Part-time, first-time Fall 2017 bachelor's cohort <u>Exclusions</u> from the Fall 2017 cohort Inclusions to the Fall 2017 cohort Adjusted Fall 2017 cohort (line E6 - E7a + E7b) Students from Fall 2017 cohort still enrolled as of Fall 2018	Part-time, first-time Fall 2017 bachelor's cohort17Exclusions from the Fall 2017 cohort0Inclusions to the Fall 2017 cohort0Adjusted Fall 2017 cohort (line E6 - E7a + E7b)17Students from Fall 2017 cohort still enrolled as of Fall 20184	data 2016 cTIME, FIRST-TIME BACHELOR'S COHORT RETENTION:Part-time, first-time Fall 2017 bachelor's cohort178Exclusions from the Fall 2017 cohort00Inclusions to the Fall 2017 cohort00Adjusted Fall 2017 cohort (line E6 - E7a + E7b)178Students from Fall 2017 cohort still enrolled as of Fall 201843

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty rational states and the student student of the student states and the student states are states as a state of the states are s	io
Student-to-faculty ratio	13

to 1

to 1

13

Student-to-faculty ratio prior year

 $^{\oplus}$ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: West Virginia University Institute of Technology (237950) User ID: 88G4403

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Thank you for your doe						
						
This survey compone	ent was prepared b	y:				
0	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Librar	y Contact	Θ	Other
Name:	Megan Curran					
Email:	mrcurran10@mail.v	vvu.edu				
How many staff from survey component?	your institution on	ly were invo	olved in the data	collection and rep	ortin	g process of this
1.00	Number of Staff (inc	luding yours	elf)			
How many hours did		m your insti	itution only spe	nd on each of the st	teps	below when
responding to this su	rvey component?					
Exclude the hours spe	nt collecting data for	state and ot	her reporting pur	poses.		
Staff member	Collecting Data Needed		Data to Match equirements	Entering Data		Revising and Locking Data
Your office	1.00hours	1.00	hours	1.00 hours	;	0.00 hours
Other offices	hours		hours	hours	;	hours

Fall Enrollment Survey Summary **Four-Year Institutions without Graduate Students**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment				
Total enrollment	1,755			
Transfer-in enrollment	108			
Student-to-faculty ratio	13 to 1			

Undergraduate Student Characteris	tics
Percent of undergraduates who are female	46%
Percent of undergraduates who are full-time	67%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	77%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	88%
25 and over	12%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	56%
First-time, part-time bachelor's seeking student retention rate	24%
Graduation rate cohort as percent of total entering students	41%

Fall Enrollment

West Virginia University Institute of Technology (237950)

There are no errors for the selected survey and institution.